



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**SCHOOL OF EDUCATION**  
**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION**  
**ARTS/SCIENCE WITH IT**  
**4<sup>TH</sup> YEAR 2<sup>ND</sup> SEMESTER 2015/2016 ACADEMIC YEAR**  
**REGULAR**

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COURSE CODE: ESE 408

COURSE TITLE: INCLUSIVE EDUCATION

EXAM VENUE:

STREAM: (BED SNE)

**DATE:**

**EXAM SESSION:**

**TIME: 2 HOURS**

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Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

### **QUESTION ONE (COMPULSORY)**

- a) Define the following terms as used in special needs education
  - i) Inclusion
  - ii) Inclusive Education
  - iii) Learner's Diversity
  - iv) Integration/Mainstreaming
  - v) Peripatetic services (10 marks)
- b) Explain three benefits of Inclusive education to learners with special needs (6 Marks)
- c) Identify and briefly explain four environmental factors that should be considered for successful implementation of Inclusive Education (4 Marks)
- d) Explain four ways in which parent-teacher partnerships can be encouraged in the inclusion of children with special needs in regular settings (4 Marks)
- e) Explain why the Salamanca statement was a landmark in the process of inclusive education (6 marks)

### **QUESTION TWO**

- a) Explain three forms of Integration/Mainstreaming (6 marks)
- b) Inclusive Education has more advantages over Integration. Discuss (14 marks)

### **QUESTION THREE**

- a) Explain four objectives of Inclusive Education (8 marks)
- b) Discuss the principles of Inclusive Education (12 marks)

### **QUESTION FOUR**

- a) Explain four factors to consider when organizing space for learners with Special Needs in the classroom (8 marks)
- b) Discuss four major ways of enhancing inclusive education (12 marks)

### **QUESTION FIVE**

The Special Needs Education policy in Kenya (2009) provides for Inclusive Education but several special schools and units still exist. Discuss this state of affairs (20 marks)