



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF SPECIAL
NEEDS EDUCATION WITH IT**

4TH YEAR 2ND SEMESTER 2015/2016 ACADEMIC YEAR

MAIN CAMPUS REGULAR

COURSE CODE: ESE 409

COURSE TITLE: EDUCATION WITH LEARNERS WITH SEVERE DISABILITIES

& CP

EXAM VENUE:

STREAM:

DATE:

EXAM SESSION:

TIME: 2 HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

Question 1

- a) Identify and define types of severe disabilities (5 marks)
- b) Explain the trends and controversies in the teaching of learners with severe disabilities in inclusive settings (10 marks)
- c) Explain causes of dual sensory impairments (10 marks)
- d) Identify and explain any five legal instruments that are linked to the teaching of learners with severe disabilities in inclusive teaching setting (5 marks)

Question 2

- a) Explain the nature of alletosis , spastic and alexia (10 marks)
- b) Explain how the characteristics of learners with cerebral palsy may be a barrier to their academic and social participation (10 marks)

Question 3

- a) Explain the causes of deaf –blind children (10 marks)
- b) Discuss your role as a teacher in enhancing class performance of a child who is deaf-blind (10 marks)

Question 4

- a) Explain the causes of autism in children (10 marks)
- b) Discuss the education interventions of children with autism (10MKS)

Question 5

- a)What are the characteristics of children with multiple disabilities (10 marks)
- b)Identify and explain areas in which they should be assisted to lead a successful life in and after school (10 marks)