

### JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY SCHOOL OF EDUCATION

## UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS/SCIENCE WITH IT

# $2^{\rm ND}$ YEAR $1^{\rm ST}$ SEMESTER 2015/2016 ACADEMIC YEAR KISUMU L.C

**COURSE CODE: ECT 3212** 

COURSE TITLE: GENERAL METHODS OF TEACHING YOUNG CHILDREN

**EXAM VENUE**: STREAM:

DATE: EXAM SESSION:

TIME: 2 HOURS

#### **Instructions:**

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions
- 2. Candidates are advised not to write on the question paper.
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

#### **SECTION A**

- 1. a) Explain what a scheme of work is and state five values of such a document (6mks) b) Highlight five characteristics of peer teaching approach (5mks) c) Identify five advantages of child centered approach of teaching (5mks) d) Give five reasons why lessons objectives are important during teaching and learning process (5mks) e) Describe five individual factors that influence learning in young children (5mks) f) Explain four limitations of using discovery method of teaching and learning (4mks) 2. a) Differentiate teacher centered approach and learner centered approach (10mks) b) Giving examples discus five principals of teaching young children (10mks) 3) a) Discuss six ways a teacher can employ during teaching and learning to sustain attention of the learner (12mks) b) Discuses the various parts of a good lesson plan (8mks) 4 a) Describe five qualities of a good child assessment plan (5mks)
- b) Giving examples describe how a well-organized classroom can motivate young learners (10mks)
- c) Explain the concept of class control as applied in instructional process (5mks)
- 5a) Discuss any five considerations a teacher should put in mind when making a time table for young children [10mks]
- b) Examine five advantages of thematic approach five of teaching young children[10mks]