COURSE CODE: ECT 412
COURSE TITLE: PLANNING AND ECONOMICS OF EDUCATION

EXAM VENUE: 
STREAM: (BED ARTS/ SCIENCE/SPECIAL NEEDS)

DATE: 
EXAM SESSION:

TIME: 2.00 HOURS

Instructions:

1. Answer question 1 (Compulsory) and ANY other 2 questions
2. Candidates are advised not to write on the question paper.
3. Candidates must hand in their answer booklets to the invigilator while in the examination room.
QUESTION ONE (COMPULSORY)

a). You have been requested to give a keynote address in an education forum on the theme “Effective Process of planning of ECDE in County Z. Discuss the items of your maiden speech (10mks).

b) Give the views of early economists on consumption and investment aspects of education (10mks).

c) Examine the relationship between the residual factor and socio-economic development of a country (10mks)

QUESTION TWO

a) Explain the measures that have been put in place to address the inequality concerns of education in Kenya. (10mks)

b) Explain the concept of efficiency as applied in education. (10mks)

QUESTION THREE

a) To what extent has the Basic Needs Approach been applied in education in Kenya. (10mks)

b) Comment on the merits and demerits of the manpower Requirement Approach in educational planning. (10mks)

QUESTION FOUR

a) Explain five externalities of education (10mks)

b) Outline the characteristics of human capital theory (5mks)

c) How is the UNESCO conference of 1948 important to educational planning? (5mks)

QUESTION FIVE

a) Discuss the functions of educational planning (10mks).

b) Highlight five critical areas of choice in educational planning (10mks).