

JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION

UNIVERSITY EXAMINATION FOR THE DIPLOMA IN SPECIAL NEEDS EDUCATION

1ST YEAR 1ST SEMESTER 2016/2017 ACADEMIC YEAR

SCHOOL BASED

MAIN CAMPUS

COURSE CODE: DDC 2113

COURSE TITLE: HIV/ AIDS AND DEVELOPMENT

INSTRUCTIONS

- 1. Answer Question ONE (COMPULSORY) and ANY other TWO question.
- 2. Candidates are advised not to write on the question paper.
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

- 1. a. Explain the following in relation to HIV/AIDS:
- i. A mother does not transmit AIDS to a child through the placenta. (2 marks)
- ii. Improper use of the condom is risky. (2 Marks)
- iii. Sexually transmitted infections (STIs) make somebody susceptible to HIV/AIDS infection. (2 marks)
- iv. Greeting an HIV positive person does not transmit AIDS. (2 Marks)
- b. (i) How is HIV/AIDS transmitted from one person to another? (5 marks)(ii) What precautions would you take when dealing with an HIV positive
- c. How does public awareness help reduce the spread of HIV/AIDS? (4 marks)
- d. Listed below are body fluids:

person. (5 MARKS)

- Saliva
- Sweat
- Urine
- Blood
- Semen
- Pus
- Tears
- Vaginal fluid
- Sputum

Which ones among the above body fluids transmit HIV/AIDS? (4marks)

- e. What can men do to help reduce the spread of HIV/AIDS? (4 MARKS)
- 2. a. How do the following cultural practices contribute to the spread of HIV/AIDS?
 - i. Unprotected sex among married couples (5 marks)
 - ii. Land inheritance (5 marks)
- b. Explain how HIV/AIDS can affect orphans and vulnerable children. (10 marks)
- 3. Some theorists believe that HIV/AIDS originated from monkeys in Equatorial Africa. Explain how this disease could have moved from monkeys to human beings. (20 marks)
- 4. Discuss how HIV/AIDS affects the following institutions and sectors
 - a. Families (7 marks)
 - b. Schools (7 marks)
 - c. Agriculture (6 marls)
- 5. Discuss how you can take care of an HIV positive person so as to improve the quality of his/her life. (20 marks)