

JARAMOGI ODINGA OGINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY SCHOOL OF EDUCATION

UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS WITH IT

1^{ST} YEAR, 2^{ND} SEMESTER, 2016/2017 ACADEMIC YEAR NAMBALE CAMPUS, REGULAR

COURSE CODE: EMA 111

COURSE TITLE: ENVIRONMENTAL EDUCATION

DATE APRIL, 2017 STREAM: BED (Arts)

TIME: 2HOURS EXAM SESSION:

Instructions:

- 1 Answer question ONE (COMPULSORY) and ANY other TWO questions.
- 2 Candidates are advised not to write on the question paper.
- 3 Candidate must hand in their answer booklets to the invigilator while in the examination room.

1. a). Explain the following terms (8mks) i. Environmental education ii. Sustainable development iii. Environmental conservation b). Identify any 3 goals of environmental education in Kenya. (6mks) c). State any five examples of non sustainable human activities or behaviors. (5mks) d). State any four qualities of a student who is educated for sustainability (4mks) e). State the importance of environmental management. (4mks) f). State any five values of biological diversity. (5mks) **SECTION B** 2. a). Discuss the approaches used to teach environmental education in kenya citing relevant examples giving at least one merit and one demerit of each approach. (10mks) b). Discuss any contemporary factors that cause change in population sizes. (5mks) c). Discuss the objectives of environmental education for sustainable development. (5mks) 3. a). Discuss any 5 mitigation measures the government has put in place towards conservation of wildlife in Kenya. (5mks) b). Discuss the characteristics of a sustainable society. (10mks) c). Discuss the importance of environmental education for sustainability. (5mks) 4. a) Discuss any five ways or measures used by government of Kenya is using to conserve biological diversity. (10mks) b). Why has it become necessary to incorporate environmental education into our curriculum. (4mks) c). discuss any 5 impacts of industrial revolution on the environment. (6mks)