

JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY SCHOOL OF HEALTH SCIENCES UNIVERSITY EXAMINATION FOR DEGREE OF BACHELOR OF SCIENCE PUBLIC HEALTH / COMMUNITY HEALTH AND DEVELOPMENT 4TH YEAR 2ND SEMESTER 2016/2017 ACADEMIC YEAR KISII CAMPUS – PART TIME

COURSE CODE: PSP 3329

COURSE TITLE: PROGRAMME MONITORING AND EVALUATION

EXAM VENUE: LR 17

STREAM (BSC CHD& PH)

DATE: 19/12/16

EXAM SESSION:2.00 - 4.00 PM

TIME: 2.00 HOURS

Instructions:

- 1. Answer all the questions in Section A and ANY other 2 questions in Section B.
- 2. Candidates are advised not to write on the question paper.
- **3.** Candidates must hand in their answer booklets to the invigilator while in the examination room.

SECTION A (30 MARKS)

1.	With reference to the various definitions of monitoring, outline three benefits of monitoring		
		(3 marks)	
2.	With examples, outline three differences between monitoring and evaluation	(3 marks)	
3.	Briefly discuss three differences between Research and Evaluation	(3 marks)	
4.	Describe briefly the results framework as used in Monitoring and Evaluation	(3 marks)	
5.	Distinguish between outputs, outcomes, and impacts	(3 marks)	
6.	Discuss three differences between internal and external evaluation	(3 marks)	
7.	Briefly discuss three qualities of good indicators in Monitoring and Evaluation	on (3 marks)	
8.	Distinguish between primary and secondary stakeholders in evaluation and g	ive an example of	
	each	(3 marks)	
9.	Briefly discuss three characteristics of a good report	(3 marks)	
10.	Briefly discuss the importance of sustainability in a program	(3 marks)	

SECTION B (40 MARKS)

1. Kisii region is severely affected by child mortality, with children under 5 years among the most affected. You wish to apply for a tender launched by a major donor in order to address health problems that contribute to child mortality in the region.

Describe the steps you'll take to design a complete Logical Framework for a program that will address this problem. (20 marks)

2. You have been contracted by UNAIDS to undertake the role of a consultant in a program (joint partnership between them and the Ministry of Health) that seeks to reduce HIV infection among adolescents.

	i.	Discuss the steps you will follow in developing a Participatory Monitoring plan.	(15 marks)
i	i.	Discuss the benefits of using participatory evaluation?	(5 marks)
3.	De	scribe the various stages in programme cycle management and their importance	(20 marks)
4.	a. l	Discuss types of evaluation by timing stating the importance of each	(14 marks)
	b.	Briefly discuss two tools for collecting evaluation information	(6 marks)