



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY  
SCHOOL OF HEALTH SCIENCES**

**UNIVERSITY EXAMINATION FOR CERTIFICATE IN COMMUNITY HEALTH AND  
DEVELOPMENT**

**1<sup>ST</sup> YEAR 1<sup>ST</sup> SEMESTER 2016/2017 ACADEMIC YEAR**

**KISII CAMPUS – PART TIME**

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**COURSE CODE: HCD 1113**

**COURSE TITLE: FUNDAMENTALS OF COMMUNITY HEALTH**

**VENUE: LR 18**

**STREAM: (Cert. Comm Hlth & Dev)**

**DATE: 13/12/16**

**EXAM SESSION: 2.00 - 3.30 PM**

**TIME: 1 ½ HOURS**

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**Instructions:**

- 1. Answer all questions in section A and any other 2 questions in Section B.**
- 2. Candidates are advised not to write on the question paper**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room**

## **SECTION A (30 MARKS)**

1. Define the following terms as used in community health
  - (a) Community (2marks)
  - (b) primary health care (2marks)
2. State three principals of community diagnosis (3mks)
3. Explain the following: a) prevalence (b) Immunization (4 marks)
4. Give two ways how occupational dimension is directly related to a person's health.(2marks).
5. State general steps taken in evaluation of a community health programme.(2marks)
6. State two activities that promote wellness (2marks).
7. Identify three elements of achieving the ultimate goal of primary health care.(2marks).
8. State three criteria for judging good quality primary Health care.(3 marks)
9. Explain the difference between Health and wellness (2marks)
10. Give two ways how you can ensure sustainability of primary Health care programmes.  
(2 marks)
11. State the causes of health inequalities at the community level.(2marks)
12. Explain how parents and the community play an important role in the provision of community health programmes (2marks)

## **SECTION B (30 marks)**

- (11) (a)Analyze the determinants of communicable diseases in the community.(8marks)
  - (b)Describe how environmental conditions affect community health services (7marks)
12. Discuss prevention in the following context primary,secondary and tertiary (15 marks)
13. a)Describe how you can ensure equality in health status ( 9 marks)
  - b) Explain challenges facing intersectoral collaborations (6 marks)
14. Health is composed of interacting dynamic dimensions.Discuss(15 marks)