JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF HEALTH SCIENCES

KISUMU LEARNING CENTER

BSc. COMMUNITY HEALTH AND DEVELOPMENT/BSc. PUBLIC HEALTH

HCD 3213: HEALTH EDUCATION AND COMMUNICATION

YEAR 2 SEMESTER 1 END OF SEMESTER EXAMINATION

APRIL 2014 TIME: 2 HOURS

SECTION I: SHORT ANSWER QUESTIONS (30 Marks)

Instructions: Answer all questions from this section

- 1. Define Health education (2 marks)
- 2. List 2 aims of health education (3 marks)
- 3. Explain 2 roles of a health educator (4 marks)
- 4. a) Explain who an adult learner is (2 marks)
 - b) Explain 2 principles of adult education (4 marks)
- 5. List 3 factors that influence the process of curriculum development in Community Based Education (3 marks)
- 6. Outline 2 factors that influence the selection of a teaching aid (3 marks)
- 7. a) List 3 instructional methods that can guide the effective implementation of a health education session (3 marks)
 - b) Indicate 1 advantage for each of the instructional methods listed above (3 marks)
- 8. Explain 2 challenges of implementing community based education programmes in Kenya (3 marks)

SECTION II: ESSAY QUESTION (40 Marks)

Instructions: Answer ANY TWO questions from this section, each question carries 20 marks

- 1. The health worker in charge of Kisumu County has been mandated with the responsibility of initiating and implementing health education programmes within the County. Discuss 8 principles that would guide effective implementation of a health education programme (20 marks)
- 2. Discuss the process that a health worker would follow in initiating a health education programme (20 marks)
- 3. Using an example of a programme targeting care-givers of the under-fives, discuss 2 learning theories and how a health educator would apply them in implementing the health education programme. (20 marks)
- 4. a) Define the term "communication" (2 marks)
 - b) Outline the communication process (6 marks)
 - c) Discuss the role of communication in health education (12 marks)