



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**SCHOOL OF BUSINESS & ECONOMICS**  
**UNIVERSITY EXAMINATION FOR BACHELOR OF BACHELOR OF BUSINESS**  
**ADMINISTRATION (With IT) SECOND YEAR SEMESTER TWO**

**MAIN Campus**

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**COURSE CODE: MBA 856:**

**COURSE TITLE: SUSTAINABLE PROCUREMENT**

**EXAM VENUE:**

**STREAM:**

**DATE:**

**EXAM SESSION:**

**TIME: 2 HOURS**

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**INSTRUCTIONS:**

- 1. Answer any FOUR questions**
- 2. Candidates are advised not to write on the question paper.**

**Candidates must hand in their answer booklets to the invigilator while in the examination room.**

**QUESTION ONE (15 marks)**

- a) Assess five barriers to adoption of sustainable procurement in an organization. (10 marks)
- b) Evaluate five procurement function's contribution to sustainability (5 marks)

**QUESTION TWO (15 marks)**

- a) Propose five measures that an organization can take towards supporting sustainable procurement. (10 marks)
- b) Explain five potential benefits an organization can accrue as a result of adhering to sustainable procurement. (5 marks)

**QUESTION THREE (15 marks)**

- a) Discuss the role of public-private partnerships in implementation of sustainable procurement. (10 marks)
- b) Describe five reasons for an organization buying sustainable products. (5 marks)

**QUESTION FOUR (15 marks)**

- a) Highlight standards which an organization can adopt for sustainable procurement. (5 marks)
- b) Using an illustration, describe the process of integrating sustainability into procurement. (10 marks)

**QUESTION FIVE (15 marks)**

- a) Examine the drawbacks and benefits of adopting green procurement audit approach. (10 marks)
- b) Assess five legislations that can be done by the organization relating to sustainability. (5 marks)

## **MBA 856: SUSTAINABLE PROCUREMENT**

### **Course purpose**

This course aims to provide students with the knowledge and skills necessary for managing procurements in an economically, socially and environmentally sound manner.

### **Objectives**

By the end of the course, the learner should be able to:

1. Define sustainable procurement management
2. Discuss the regulatory framework for sustainable procurement
3. Examine the strategies of integrating sustainable procurement management in the procurement cycle
4. Elaborate the current sustainable supply chain management trends.

### **Course content**

Introduction to sustainable procurement; Definition and key concepts for SP, The potential of SP for promoting sustainable development and realizing its benefits; Regulatory framework for SP; Local, International; The integration of sustainability considerations in the procurement cycle; procurement planning, requirement definitions, sourcing, standard bidding documents, evaluation, award and compliance monitoring. Barriers and opportunities for SP; Action plans for the implementation of SP at organizational level and the role of the civil society and the private sector

### **Course outline**

#### **1. Introduction to sustainable procurement**

- Definition and key concepts for sustainable procurement
- The potential of sustainable procurement development
- Benefits of sustainable procurement
- Reasons for buying sustainable products

#### **2. The integration of sustainability considerations in the procurement cycle**

- procurement planning,
- requirement definitions,
- sourcing,
- standard bidding documents,
- evaluation,
- award and
- compliance monitoring

#### **3. Regulatory framework for SP**

- Local

- International
4. Barriers and opportunities for SP
  5. Action plans for the implementation of SP at organizational level
    - The role of the civil society
    - The private sector

**Learning Methodologies/Approaches:**

Lectures; interactive sessions; small group learning sets; preparation and presentation of class exercises.

**Support Materials and Equipment:**

Text books, journal articles, hand-outs, White boards, flip charts, LCD projector and screen, laptop, LAN, DVDs, and CDs.

**Course Assessment:**

Students registered for the unit are required to complete all continuous assessments which comprise 30% (15 % CAT 1 and 15 % CAT 2) of the final grade and end of semester examination which comprise 70%.

**Course Textbooks**

1. John, M., Chandra, L., Tim, B. (2011). *Global Logistics and Supply Chain Management*. Chichester: John Wiley and Sons
2. Matt, D. (2011). *Global Supply Chain Management*. New York: Business Expert Press.
3. Robert, J., Richard, B. C., (2010) . *Operations and Supply Management: The Core*. Boston:Mc Graw Hill/ Irwin.

**Course Reference Textbooks**

1. Elap, H. S., Arun, P. G., & Michael, A. B., (2007). *Purchase Order Management best practices: Process, Technology and Change Management*. Ft Lauderdale FL , J Ross Publishers.
2. Claire, Farmworth , Mike Farmworth, CIPS (2009) Sustainable Procurement. Stamford Lics CIPS.