

JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY SCHOOL OF EDUCATION UNIVERSITY DRAFT EXAMINATION FOR BACHELOR OF EDUCATION 2017/2018 ACADEMIC YEAR Y1 S2

KISII CAMPUS

COURSE TITLE: EDF 410

COURSE TITLE: SOCIOLOGY OF EDUCATION AND COMPARATIVE EDUCATION

EXAM VENUE:

DATE: MODE:

TIME: 2 HOURS EXAMINATION SESSION:

Instructions:

- 1. Answer question 1 (Compulsory) and ANY other 2 questions.
- 2. Candidates are advised not to write on the question paper.

Candidates **MUST** hand in their answer booklets to the invigilator while in the examination room.

QUESTION ONE

- 1a) Briefly explain TWO reasons why student teachers should study Sociology of Education as a discipline in Kenya's universities. (4mks)
- b) Explain any THREE sociological theories and their relevance to education. (6mks)
- c) School is a sociological agent. Briefly discuss any FOUR ways through which a school plays this role. (8mks)
- d) State FOUR roles of a teacher in a school.

(4mks)

e) Explain FOUR ways through which Kenya government has improved mass higher education. (8mks).

QUESTION TWO

Discuss how labelling theory affects teachers' and students' attitudes towards teaching and learning, the learning outcomes and self-image. (20mks)

QUESTION THREE

Using relevant examples, critically discuss the relationship between culture and the school curriculum. (20mks)

QUESTION FOUR

Critically examine the factors that determine the success of girl child education in Kenya. (20mks)

QUESTION FIVE

With relevant illustrations compare and contrast secondary education systems in Kenya. (20mks)