



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
(ARTS) AND (SCIENCE) WITH IT
2ND YEAR 1ST SEMESTER 2017/2018 ACADEMIC YEAR
MAIN – REGULAR

COURSE CODE: EDF 210

COURSE TITLE: PHILOSOPHY OF EDUCATION

EXAM VENUE:

STREAM: (B.ED, ARTS)

DATE:

EXAM SESSION:

TIME:

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

SECTION A (30MKS):

ANSWER ALL QUESTIONS(COMPULSORY)

1. QUESTION 1

- a) Define the following terms. (6marks)
 - i. Philosophy
 - ii. Education
 - iii. Philosophy of education
- b) State four reasons why it is necessary to study philosophy of education. (4marks)
- c) State four rationale for aims of education (4marks)
- d) State three roles of concept analysis in philosophy of education. (3marks)
- e) Outline five major national goals of education in Kenya (5marks)
- f) Highlight four sources of knowledge. (4marks)
- g) Distinguish between general and technical philosophies. (4mks)

SECTION B (40MARKS)

ANSWER ANY TWO QUESTIONS

2. QUESTION 2

- a) Explain any six methods of philosophical thinking (12mks).
- b) Explain four dimensions of education as expounded by Njoroge and Bennars. (8mks)

3. QUESTION 3

- a) Discuss five reasons for the development of African philosophy of education.(10)
- b) With relevant examples from the educational environment, demonstrate how the teleological and deontological theories of obligation help us to make decisions on moral issues. (10mks)

4. QUESTION 4

- a) Explain four theories of truth in philosophy of education (8mks)
- b) Discuss one of the major schools /worldviews of philosophy and its relevance to educational theory and practice. (12mks)

5. QUESTION 5

- a) Define creativity and explain how it is linked to education within the broader frame work of humanizing the world (10 mks)
- b) Critically examine five issues that philosophy of education can address in a school situation. (10mks)

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EDF 210: PHILOSOPHY OF EDUCATION COURSE OUTLINE

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COURSE CONTENT

1. Introduction to philosophy as a discipline of knowledge
 - The origin
 - Purpose
2. Development of education philosophy
3. The content of education
4. Education and knowledge
5. Education and values
6. The methods of education
7. The creative and social dimension of education
8. The content of teaching and learning
9. The teaching of social education and ethics.

COURSE ASSESSMENT

Term Paper / Take – away Assignment	15%
Continuous Assessment Test	15%
End of Semester Examination	70%

RECOMMENDED TEXT

BOOKS

Akinpelu, J.A. (1987). *An Introduction to Philosophy of Education*. London: Macmillan Publishers.

Nakosteen, M. (1965). *The History and Philosophy of Education*. New York: The Ronald Press co.

Russell, B. (1972). *History of Western Philosophy*; London: George Allen & Unwin Ltd.

Sifuna, D.N., Chege, F.N. and Oanda I.O. (2006). *Themes in the Study of Foundations of Education*. Nairobi: JKF

TEXT BOOKS FOR FURTHER READING:

Butler, D.J. (1951). *Four Philosophies and their Practice in Education*. New York: Harper & Brothers.

Curtis, B. and Wolfe, M. (1978). *Self- Consciousness and its Development*. London: Mathwen & co. Ltd.

Durant, W. (1962). *The Story of Philosophy. The lives and Opinions of the Great Philosophers*. New York: Time Reading Program.

Freire, P. (1968). *Pedagogy of the Oppressed*. New York: Bloomsbury & Brothers.

Illich, I. (1971). *Deschooling Society*. London: Writers and Readers Pub. Cooperative.

Langford, G. (1985). *Education, Persons and Society: A Philosophical Enquiry*. MC Millan Publishers Ltd.