



JARAMOGI ODINGA OGINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS
WITH IT**

1ST YEAR 1ST SEMESTER, 2018 ACADEMIC YEAR

MAIN CAMPUS

COURSE CODE: PSY 110

COURSE TITLE: INTRODUCTION TO EDUCATION PSYCHOLOGY

EXAM

STREAM:

DATE:

EXAM SESSION:

TIME: 2.00 HOURS

(INSTRUCTIONS: Answer THREE questions in total. Question 1 is COMPULSORY and any other TWO questions.)

1. a) Define the following terms as used in psychology
 - i. Psychology
 - ii. Learning
 - iii. Memory
 - iv. Sensation
 - v. Extinction(5 mks)

- b) Highlight 4 differences between mesomorphic and ectomorphic personality types.
(4 mks)
- c) Outline 4 factors that cause error in perception.
(4 mks)
- d) State 5 effects of punishment on learners
(5 mks)
- e) Outline 5 ways in which a teacher can deal with gifted and talented learners in a classroom situation.
(5 mks)
- f) Identify 3 factors that hinder learning.
(3 mks)
- g) Highlight 4 importance of Education Psychology to a teacher.
(4 mks)

SECTION B

2. a) Briefly describe the structure of personality according to Sigmund Freud.
(6 mks)
- b) Explain any 5 Defense Mechanisms according to Freud's psychosexual theory.
(10 mks)
- c) Outline 4 implications of Freud's theory to education.
(4 mks)

3. a) What is motivation?
(2 mks)
- b) Explain 4 ways in which motivation enhances learning.
(8 mks)
- c) Describe 5 applications of operant conditioning theory to classroom learning.
(10 mks)

4. a) Explain 3 theories of forgetfulness.
(9 mks)

b) Describe how information is processed in the 3 different categories in information processing.

(9 mks)

c) Highlight 4 factors that determine attention to stimuli.

(2 mks)

5. a) Describe the key concept in Albert Bandura's social learning theory.

(6 mks)

b) Explain 4 ways in which a teacher can enhance academic achievement in learners with low self-esteem.

(4 mks)

c) Explain factors that determine intelligence.

(10 mks)