



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION

UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
(ARTS)

2ND YEAR 1ST SEMESTER 2018/2019 ACADEMIC YEAR

REGULAR PROGRAMME

NAMBALE CAMPUS

COURSE CODE: ECT 210

COURSE TITLE: GENERAL METHODS OF TEACHING

EXAM VENUE:

STREAM: B. ED. (ARTS)

DATE:

EXAM SESSION:

TIME: 2 HOURS

INSTRUCTIONS

1. Answer question ONE (compulsory) and any other TWO questions.
2. Candidates are advised not to write on the question paper.
3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

QUESTION ONE(COMPULSORY)

- a) Effective communication is a prerequisite in instruction.
- i) What is meant by effective communication as relates to classroom instruction? (2mks)
 - ii) Discuss **THREE** elements of effective communication. (3mks)
- b) Discuss **TWO** ways in which system approach could be applied to classroom teaching and learning process. (4mks)
- c) Explain **TWO** factors a teacher should consider when selecting a teaching strategy. (4mks)
- d) Differentiate between heuristic and expository strategies of teaching. (2mks)
- e) Justify the role of the syllabus in the teaching - learning process. (6mks)
- f) i) What is meant by the term motivation? (1mk)
- ii) Discuss any **TWO** ways a teacher could motivate the learners in a class. (4mks)
- g) Identify **TWO** factors that could lead to individual differences among learners in a classroom. (2mks)
- h) Justify the role of formative evaluation in the teaching-learning process. (4mks)

QUESTION TWO

- a) Explain **FIVE** situations that may warrant the use of demonstration as a method of teaching. (10mks)
- b) Explain why instructional objectives are significant during the teaching learning process. (10 mks)

QUESTION THREE

- a) i) Define a lesson plan? (2mks)
- ii) Discuss any **FOUR** essential components of a lesson plan. (8 mks)
- b) Explain **FIVE** techniques a teacher could use to sustain learners attention in the classroom. (10mks)

QUESTION FOUR

- a) Discuss **FIVE** ways in which a teacher could cater for learners who are underachievers in a given class. (10mks)
- b) Differentiate between diagnostic, formative and summative evaluation. (10 marks)

QUESTION FIVE

Discuss **FIVE** challenges a teacher may encounter in preparation of schemes of work and suggest possible means and ways of overcoming them. (20mks)