



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**SCHOOL OF EDUCATION**  
**UNIVERSITY EXAMINATION FOR THE DIPLOMA IN SPECIAL NEEDS**  
**EDUCATION**  
**1<sup>ST</sup> YEAR 1<sup>ST</sup> SEMESTER 2018/2019 ACADEMIC YEAR**  
**MAIN CAMPUS- REGULAR**

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**COURSE CODE: ESN 2111**

**COURSE TITLE: INTRODUCTION TO SPECIAL EDUCATION AND  
INCLUSIVE EDUCATION**

**DATE:**

**STREAM:**

**VENUE:**

**EXAM SESSION:**

**TIME: HOURS**

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**Instructions:**

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

### **QUESTION ONE:**

(a). ( i). Define the following terms as used in education of learners with special needs

- i. Inclusion
- ii. Inclusive education
- iii. Learners' diversity
- iv. Education
- v. Peripatetic teacher
- vi. Disability
- vii. Handicap
- viii. Special education
- ix. Impairment
- x. Special needs education (10 Marks)

(b). Identify five aspects of inclusion in the society. (5Marks)

(c). Identify and explain any five areas of special needs and give an intervention strategy for each. (10 Marks)

(d). Outline any five purposes of education. (5mks)

### **QUESTION TWO**

(a). How will you as a teacher and your learners with special needs benefit from inclusive education. Explain any five ways. (10 mks)

(b). Discuss any five characteristics of inclusion (5mks)

(c). Cite the five forms of provisions of education for learners with special needs and/or disability (5mks)

### **QUESTION THREE**

(a).

- i. Define integration (2mks)
- ii. Identify and explain any three forms of integration. ( 6mks)
- iii. Of the three forms of integration discussed above, which is the best option for integration? Explain. (2mks)

(b). Discuss any five principles of inclusive education. (10mks)

#### **QUESTION FOUR**

- (a). Identify any three barriers to inclusive education and how they can be addressed. (6mks)
- (b). What are the objectives of inclusive education (4mks)
- (c). For effective implementation of Inclusive Education in the classroom, there are various aspects that need to be considered. List and explain any five of them. (10mks)

#### **QUESTION FIVE:**

- (a). Highlight the indicators of giftedness and talentedness in a child. (7mks)
- (b). What are some of the difficulties that may face children with V.I in your class (5Marks)
- (c). Mention three criteria of classification of Hearing Impairment. (3mk)
- (d). Name the machine used when assessing to determine the level of hearing loss and state four levels of hearing loss that can be realised in assessment (5mks)