



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**SCHOOL OF EDUCATION**  
**UNIVERSITY EXAMINATION FOR THE DIPLOMA IN SPECIAL NEEDS**  
**EDUCATION**  
**MAIN CAMPUS REGULAR**  
**1<sup>ST</sup> YEAR 1<sup>ST</sup> SEMESTER 2018/2019 ACADEMIC YEAR**

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**COURSE CODE: ESN 2112**

**COURSE TITLE: ELEMENTARY SIGN LANGUAGE**

**EXAM VENUE:**

**STREAM: DIP. SNE**

**DATE:**

**EXAM SESSION:**

**TIME: 1 ½ Hrs.**

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**INSTRUCTIONS:**

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

## QUESTION ONE

**THE FACILITATOR WILL FINGERSPELL/SIGN THE FOLLOWING WORDS/SENTENCES. THE STUDENT TO OBSERVE THE FACILITATOR KEENLY AND WRITE DOWN THE WORDS/SENTENCES. THERE SHALL BE NO CANCELLATION OR OVERWRITING OF THE WORDS/SENTENCES. THE WORDS/SENTENCES WILL BE FINGERSPELT/SIGNED THRICE.**

a). Finger-spelt words.

- i. D-E-C-I-S-I-O-N
- ii. I-N-T-E-R-G-R-A-T-I-O-N
- iii. G-E-N-E-T-I-C-S
- iv. M-O-V-E-M-E-N-T
- v. C-A-T-E-G-O-R-Y
- vi. K-I-K-A-M-P-A-L-A
- vii. L-O-N-G-I-T-U-D-E
- viii. S-E-M-E-S-T-E-R
- ix. D-R-A-W-B-A-C-K
- x. D-E-M-O-C-R-A-C-Y

(10 marks)

b) Signed words:

- i. SCHOOL
- ii. CLASS
- iii. CHAIR
- iv. TRADITON
- v. FOLLOW
- vi. SORRY
- vii. DOCTOR
- viii. PLEASE
- ix. GROUP
- x. SING

(10 marks)

c) Signed sentences from SEE to KSL

- i. FAMILY MINE THIS//
- ii. TEACHER ME SHOW//
- iii. SIGN LANGUAGE ME LOVE//
- iv. ME LOVE YOU TRUE//.

(10 marks)

## QUESTION 2

- a) Describe the historical development of Kenyan Sign Language citing the key figures and the roles they played (20marks)

## QUESTION 3

- a) When articulating any given sign, there are FOUR elements that are involved. Briefly explain the four elements. (8mks)
- b) Using the four elements mentioned in 3 (a) above, explain how the following words can be signed.
- i. LAZY
  - ii. BECAUSE
  - iii. WEDNESDAY
  - iv. KNOWLEDGE
  - v. NICE
  - vi. TALK (12mks)

## QUESTION 4

- a) What is total Communication? (2mks)
- b) Highlight three demerits of total Communication (3 marks)
- c) You are a teacher for the learners who are hearing impaired. Briefly discuss how you will use the following modes of communication included within the circle of total communication to teach Mathematics or English in class 5.
- i. Body Language
  - ii. Speech Reading
  - iii. Mimicry
  - iv. Cued speech
  - v. Writing (15marks)

## QUESTION 5

- a) Translate KSL SENTENCES TO SEE sentences.
- i. SHE COME FINISH//
  - ii. CLOTHE JANE WASH FINISH//
  - iii. PAST GIRL TALL VERY VERY ME SEE/
  - iv. NAME MINE J-O-H-N

v. SCHOOL YOU START WHEN ?

(10marks)

**b) TRANSLATE THE SENTENCES FROM SEE TO K.S.L**

- i. I am going to the market.
- ii. Will you be there tomorrow?
- iii. What is your name?
- iv. I am not fine.
- v. I knew you long time ago.

(10mks)

**QUESTION 6.**

- a. Describe the pre-manuals, non-manuals and manuals skills citing examples in each case.  
(9 Marks)
- b. In the process of teaching mathematics in class five, you realize that there is a learner who is depending on reading your lips in order to understand what you are saying. Highlight any six considerations in the course of your teaching in order to assist the child understand the mathematical concepts easily.  
(6 Marks)
- c. Fingerspelling is greatly employed whenever communicating in sign language. Outline any five reasons that can compel you to fingerspell when communicating with an individual who is hearing impaired.  
(5Marks)