



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**SCHOOL OF EDUCATION**  
**UNIVERSITY EXAMINATION FOR THE DIPLOMA IN SNE**  
**1<sup>ST</sup> YEAR 2<sup>ND</sup> SEMESTER 2018 ACADEMIC YEAR**  
**REGULAR**

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**COURSE CODE: ESN 2116**

**COURSE TITLE: INTRODUCTION TO SPECIAL NEEDS ASSESSMENT AND  
EARLY INTERVENTION**

**EXAM VENUE:**

**STREAM:**

**DATE:**

**EXAM SESSION:**

**TIME:**

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**Instructions:**

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

### **Question 1**

**1 (a)** Define the following terms as used educational assessment

- (i) Assessment **{2 Marks}**
- (ii) Intervention **(2 Marks)**
- (iii) Home based program **(2 Marks)**
- (b)** Out line eight classification of diversities of Special Needs **{8 Marks}**
- (c)** Name six purposes of educational assessment **(6 marks)**
- (d)** Describe six modalities of intervention measures **( 6 Marks)**
- (e)** Differentiate between diagnostic and screening assessment tool **( 4 Marks)**

### **SECTION TWO**

#### **Question 2**

Outline the procedure for conducting a screening assessment for a child with special Needs

**{20 Marks}**

#### **Question 3**

- (a) Describe why prevocational skills are important to learners with special needs. **(10 marks)**
- (b) Define areas of in the Screening Test for children disability **(10 Marks)**

#### **Question 4**

- (a) Describe role played by the key person giving information during the screening process. **(10 Marks)**
- (b) Outline five responses, which may indicators disability from the background information during the screening process. **(10 Marks)**

#### **Question 5**

Discuss factors that may influence educational assessment of a child during the screening process.

**(20 Marks)**