

## JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

## SCHOOL OF EDUCATION

# UNIVERSITY EXAMINATION FOR THE DIPLOMA IN SPECIAL NEEDS EDUCATION $1^{ST}$ YEAR $2^{ND}$ SEMESTER 2018/2019 ACADEMIC YEAR

#### MAIN/KISII

**COURSE CODE: ESN 2124** 

COURSE TITLE: BEHAVIOUR MODIFICATION FOR LEARNERS WITH SPECIAL

**NEEDS** 

EXAM VENUE: STREAM: DIPLOMA SNE

DATE: EXAM SESSION:

TIME: 2 HOURS

# **Instructions:**

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions
- 2. Candidates are advised not to write on the question paper.
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

#### **QUESTION ONE**

a). What is behavior modification? (3 marks)

What is meant by functional behavior Assessment

(3 marks)

- b) Explain how a teacher trained in Special Needs Education can discourage inappropriate behavior among learners with emotional and behaviour disorders (3 marks)
- c). Explain why it is important to assess behaviour before intervention plans (3 marks)
- d). Using relevant examples explain ANY FIVE strategies you would use to assess the behaviour problems of your learner in the class. (5 marks)
- e). Explain FIVE guidelines for effective application of positive reinforcement (5 marks)
- f). What is the purpose of a positive Behaviour Support Plan for parents of children with behaviour problems? (5 marks)

#### **QUESTION TWO**

- A) Identify and explain how you can apply any FIVE types of negative reinforcers in the school environment to learners with behaviour problems. (10 marks)
- B) Explain the products that must be documented for a Functional Behaviour Assessment (FBA) to be considered complete. (10 marks)

#### **QUESTION THREE**

- **a)** Explain the characteristics of inappropriate behavior in a classroom situation (6 Marks)
- b) Explain why it is important for students taking a diploma in Special Needs education to have knowledge of the Behavior modification process (14 marks)

## **QUESTION FOUR**

- a) Identify the teacher tools related to Functional Behaviour Assessment(FBA) (8 marks)
- b) Explain the FACTORS involved in the ABC model of behavior modification (12 marks)

#### **OUESTION FIVE**

- a) Explain why behavior modification is central to children with emotional and behaviour disorders (5 marks)
- b) Explain the importance of punishment as a behaviour management strategy for learners with special needs (15 marks)