



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY  
SCHOOL OF EDUCATION  
DEPARTMENT OF SPECIAL NEEDS EDUCATION AND EARLY CHILDHOOD  
DEVELOPMENT  
UNIVERSITY EXAMINATION FOR THE DIPLOMA IN SPECIAL NEEDS  
EDUCATION  
2<sup>ND</sup> YEAR 2<sup>ND</sup> SEMESTER 2018/2019 ACADEMIC YEAR  
MAIN CAMPUS REGULAR**

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**COURSE CODE: ESN2224**

**COURSE TITLE: SPECIFIC METHODS OF TEACHING AGRICULTURE**

**EXAM VENUE**

**SREAM**

**DATE**

**EXAM SESSION**

**TIME**

**Instructions**

- 1. Answer question one (compulsory) and any other 2 questions**
- 2. Candidate are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

### **QUESTION ONE**

- a) Explain the meanings of each of the following
- i. Schemes of work (2 marks)
  - ii. Curriculum differentiation (2 marks)
  - iii. Curriculum adaptation (2marks)
  - iv. Cooperative learning. (2marks)
  - v. Evaluation (2marks)
- b) Explain the difference between peer-learning and peer teaching (4 marks)
- c) What factors should a teacher consider when choosing teaching/learning resources for a lesson? (4 marks)
- d) Give three desirable practices a teacher should adopt when using a chalk board. (3 marks)
- e) List three basic types of communication. (3marks)
- f) Give reasons why a teacher may decide to use demonstration method of teaching instead of class experiment. (4 marks)
- g) Give any two benefits of curriculum differentiation (2 marks)

### **QUESTION TWO**

A class seven teacher is organizing to take her learners for a field trip to an agricultural institution.

- a) Give reasons why it is recommended for the teacher to make an early preliminary visit to the institution. (5 marks)
- b) State five other preparations the teacher is likely to make. (5 marks).
- c) Explain the advantages of field trip method of teaching. (5marks)
- d) Another teacher has decided to involve his learner in a class project. Explain the role of this teacher in the class project. (5 marks)

### **QUESTION THREE**

- a) Give any four types of objective tests (4 marks)
- b) By giving examples in each case, explain the difference between formative and summative evaluation. (6 marks)
- c) Discuss the importance of assessing learners (10 marks)

### **QUESTION FOUR**

State the characteristics of specific objectives (5marks)

Explain the factors considered when preparing schemes of work. (10 marks)

Give five ways through which a lesson can be introduced (5 marks)

### **QUESTION FIVE**

State the characteristics of a good teaching/learning resource (5marks)

List any five types of physical Teaching/learning resources (5 marks)

Explain the reasons why a teacher may decide to use other teaching learning resources other than the real objects. (10 marks)