



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION

UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

ARTS/SCIENCE WITH IT

YEAR SEMESTER 2018/2019 ACADEMIC YEAR

MAIN CAMPUS REGULAR

COURSE CODE: ESN 2225

COURSE TITLE: SPECIFIC METHODS OF TEACHING C.R.E

EXAM VENUE:

STREAM:

DATE:

EXAM SESSION:

TIME: 2 HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

QUESTION ONE

- a) State five steps used in teaching C.R.E using Life Approach. (5 Marks)
- b) Briefly explain the importance of a Schemes of Work to a teacher, (5 Marks)
- c) State five teaching methods used by Jesus while He was on earth (5 Marks)
- d) Describe ways by which leisure time can be misused (5 marks)
- e) State five advantages of using story telling in class as a method of teaching a C.R.E. lesson. (5 Marks)
- f) State five characteristics of Jesus as an effective teacher. (5 Marks)

QUESTION TWO

- a) Discuss the components of Life approach method in teaching C.R.E. (10 Marks)
- b) Explain the advantages of using Life Approach in teaching C.R.E (10 marks)

QUESTION THREE

- a) Describe the methods Jesus used in teaching during His ministry on earth. (10 Marks)
- b) Explain some of the challenges that teachers face while using Life approach method in teaching C.R.E (10 Marks)

QUESTION FOUR

- a) Discuss the methods of Education used in Traditional African Communities to impart knowledge. (10 Marks)
- b) Explain the importance of making a lesson plan by a teacher before teaching. (10 Marks)

QUESTION FIVE

A C.R.E teacher is planning to teach the parable of the sower. Using this parable explain how you would explain to learners how different categories of people receive the word of God. (20 Marks)