



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**UNIVERSITY EXAMINATION 2018**  
**1<sup>ST</sup> YEAR 1<sup>ST</sup> SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF**  
**EDUCATION KISUMU CAMPUS**

**COURSE CODE: EDU 110**

**COURSE TITLE: INTRODUCTION TO SPECIAL NEEDS EDUCATION**

**DATE;**

**TIME 2 HOURS**

**SESSION:**

**INSTRUCTIONS**

- 1. This paper contains five (5) questions.**
- 2. Answer question 1 (compulsory) and any TWO other questions.**
- 3. Write all answer in the booklet provided.**

**Question 1** (a) Define the following terms

- (i) Special Needs Education
- (ii) Disability
- (iii) Handicap
- (iv) Impairment
- (v) Inclusive Education

**(5 marks)**

(b) Identify nine categories of exceptional children

**(9 marks)**

(c) Define Sociology of education and outline four aspects how it is important to student teacher

**(Marks 4}**

(d) Describe four special needs education programs in Kenya

**(Marks 4}**

(e) Explain difficulties faced by “child mothers” in their pursuit of education

**(4 marks)**

(f) Identify four education policies, which drive education in Kenya

**(4 marks)**

**Question 2**

(i) Discuss traditional African education before introduction of Western civilization **{10 Marks}**

(ii) Outline five technological advances, which can be applied to improve Education system and programme in Kenya **(10 marks)**

**Question 3**

Discuss five principles of Inclusive Education in Kenya

**(20 Marks)**

**Question 4**

Discuss the role of the six stakeholders in education system in Kenya and the challenges faced

**(20 Marks)**

**Question 5**

(i) Explain five factors that may hinder the inclusion of children with special needs in regular schools **(10 Marks)**

(ii) Define the functions Educational Assessment Research and Resource Services in Kenya. **(10 Marks)**