



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
DEPARTMENT OF SPECIAL NEEDS EDUCATION AND EARLY CHILDHOOD
DEVELOPMENT
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF
EDUCATION- EARLY CHILDHOOD EDUCATION
3RD YEAR 1ST SEMESTER 2018/2019 ACADEMIC YEAR
KISUMU CAMPUS

COURSE CODE: EEC3315

COURSE TITLE: LANGUAGE AND LITERACY CURRICULUM, INSTRUCTION AND ASSESSMENT

VENUE: STREAM: BED.ECDE

DATE: EXAM SESSION:

TIME: 2 HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

QUESTION ONE

(a) Define the following terms.

- i. Language
- ii. Family literacy (4mks).

(b) Explain five reasons why language is important to young children. (5mks)

(c) State and explain the two stages of language development in young children. (6mks)

(d) Highlight and explain the various components of the language Arts. (10mks)

(ii) Explain the relationship between acquisition of the language Arts and child's reading abilities. (5mks).

QUESTION TWO

(a) Explain FIVE reasons why children's language may be delayed. (10mks)

(b) Discuss five elements that a preschool teacher should consider when creating a conducive classroom for ECDE learners during language literacy lesson. (10mks)

QUESTION THREE

(a) With the help of relevant examples, explain activities that a teacher can practice with young children to develop their early writing acquisition in ECDE center. (12mks)

(b) Explain any four reasons why an effective early childhood teacher should integrate reading and writing in the classroom. (8mks)

QUESTION FOUR

(a) When planning curriculum it is important to take into account the needs of learners. Highlight and explain the two important tools used in assessing children's needs. (4mks)

(b) Discuss four approaches used in planning curriculum for language activities for early learners in ECDE center. (16mks)

QUESTION FIVE

(a) Define the concept of emergent literacy. (2mks)

(b) Explain the five implications of the concept of emergent Literacy to Early childhood Education teachers. (6mks)

(c) Explain six ways in which parents can promote early literacy development for young children. (12mks)