



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION**

**DEPARTMENT OF SPECIAL NEEDS EDUCATION AND EARLY CHILDHOOD
DEVELOPMENT**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF
EDUCATION- EARLY CHILDHOOD EDUCATION**

2nd YEAR 1st SEMESTER 2018/2019 ACADEMIC YEAR

KISUMU CAMPUS

COURSE CODE: EEC 3317

**COURSE TITLE: SOCIAL STUDIES CURRICULUM, INSTRUCTION AND
ASSESSMENT**

YEAR THREE SEMESTER TWO 2017/2018

INSTRUCTIONS

- 1. Answer question ONE and any other two**
- 2. Candidates are advised NOT to write on the question paper**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room**

1. a) Define the following terms;
 - i) Social studies (2mks)
 - ii) Curriculum (2mks)
 - iii) Assessment (2mks)
 - b) Explain six significance of teaching social studies in early Childhood Education (6mks)
 - c) Explain five importance of observational trips to young children (5mks)
 - d) Describe six factors to consider when selecting the materials for teaching social studies (6mks)
 - e) Explain seven characteristics of a good teaching method (7mks)
2. a) Analyze the challenges that affect the teaching and learning of social studies in pre-schools (10mks)
 - b) Identify and describe the resource centers for teaching social studies in early childhood setup (10mks)
3. a) Explain the role of a teacher during teaching and learning social studies instructions (10mks)
 - b) Differentiate between expository and heuristic method as used in the teaching of social studies (10mks)
4. a) Discuss five methods that are commonly used in the teaching of social studies in early childhood centres (10mks)
 - b) Discuss five disadvantages of using a resource person during teaching in early childhood setup (10mks)
5. a) Discuss five ways of assessing young learners in social studies (10mks)
 - b) Discuss five materials that are used for teaching social studies (10mks)