

## JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY SCHOOL OF EDUCATION DEPARTMENT OF SPECIAL NEEDS EDUCATION AND EARLY CHILDHOOD DEVELOPMENT UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION- EARLY CHILDHOOD EDUCATION 4<sup>TH</sup> YEAR, 1<sup>ST</sup> SEMESTER 2018/2019 ACADEMIC YEAR KISUMU CAMPUS

## COURSE CODE: EDF 3411

**COURSE TITLE: SOCIOLOGY AND COMPARATIVE EDUCATION** 

**EXAM VENUE:** 

**STREAM: BED.ECDE** 

DATE:

EXAM SESSION:

**TIME: 2 HOURS** 

**Instructions:** 

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions
- 2. Candidates are advised not to write on the question paper.
- **3.** Candidates must hand in their answer booklets to the invigilator while in the examination room.

## **QUESTION ONE**

a) Define the following terms i. Sociology (2 marks) ii. Sociology of education (2 marks) b) What is socialization process (2 marks) c) Discuss contribution of Emile Durkheim (1858 -1917) to development of sociology of Education as a discipline of study at University level. (8 marks) d) i) What is comparative education? (3 marks) ii) Brian Holmes (1964) developed the problem-solving approach method to the study of comparative education to solve problems in education. State the five stages of this method. (5 marks) e) Outline four similarities between the British and the Kenyan systems of education. (4 marks) f) State four phases of the development of comparative education. (4 marks) **SECTION B QUESTION TWO** a) Define symbolic interactionism theory. (4 marks) b) Explain the relevance of this theory to the work of a professional teacher. (16 marks) **QUESTION THREE** Discuss the structure of the system of education in any ONE of the following Countries; Britain, France, South Africa and Tanzania. (20 marks) **QUESTION FOUR** Discuss factors that hinder the professional growth of teachers in Kenya. (20)marks)

## **QUESTION FIVE**

Using relevant examples, explain FIVE aspects that show dependency in education in Kenya.

(20

marks)