JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
IN EARLY CHILDHOOD EDUCATION
4TH YEAR 1ST SEMESTER 2018/2019 ACADEMIC YEAR

EEC 3412: CREATIVE ACTIVITIES CURRICULUM, INSTRUCTION AND ASSESSMENT

Instructions:

1. Answer Question ONE (COMPULSORY) and ANY other 2 questions

2. Candidates are advised not to write on the question paper.

3. Candidates must hand in their answer booklets to the invigilator while in the examination room.
QUESTION ONE

1 (a). Define the following strategies:
   i. Project method (2 mks)
   ii. Instruction (2 mks)
   iii. Assessment (2 mks)
   iv. Doodling (2 mks)

(b). briefly explain the following ways of manipulating clay
   i. Pinching (3 mks)
   ii. Kneading (2 mks)
   iii. Poking (3 mks)
   iv. Rolling (2 mks)

(C) i. Briefly explain three merits of displays of children’s Creative Activities work (6 mks)
   ii. Highlight three reasons why materials for use in Pre-Primary 1 (PP1) Creative Activities class should be durable (6 mks)

2. (a) Highlight five reasons that would make it necessary for a Pre-Primary teacher to use locally available materials for teaching Creative Activities (10 mks)

   (b). Identify and explain five ways of displaying children’s puppetry (10 mks)

3. Your county ECDE Program Officer has invited you to talk to pre-primary teachers and caregivers on different materials that can be improvised and function effectively. Discuss five you will talk about (20 mks)

4. Your partner in teaching practice prepared wonderful schemes of work and a matching lesson plan yet the lesson did not meet the minimum threshold required. Propose and outline five reasons for this. (20 mks)

5 (a) Propose ways children can keep clean in a Creative Activities lesson (6 mks)

   (b) Discuss the rationale of Creative Activities Assessment Achievement (14 mks)