



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**SCHOOL OF EDUCATION**  
**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION IN**  
**EARLY CHILDHOOD EDUCATION**  
**4<sup>TH</sup> YEAR 1<sup>ST</sup> SEMESTER 2018/2019 ACADEMIC YEAR**  
**KISUMU CAMPUS**  
**END SEMESTER EXAMINATIONS**

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**COURSE CODE: EEC 3414**

**COURSE TITLE: PROGRAM PLANNING, IMPLEMENTATION AND EVALUATION IN EARLY CHILDHOOD EDUCATION.**

**Instructions:**

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

## **SECTION A**

### **QUESTION ONE**

Answer all questions in this section. (30mks)

(a) Provide the meaning of the following terms;

(i) Planning (2 mks)

(iii) Evaluation (2 mks)

(b) Differentiate between the top-down and bottom-up approaches to policy implementation (4 mks)

(c) Outline five stakeholders in the implementation of early childhood education in Kenya. Use suitable examples to illustrate the role of each (10 mks)

(d) Explain the functions of National Centre for Early Childhood Education (NACECE) (10 mks)

(e) state two emerging issues in early childhood education in Kenya today (2 mks)

## **SECTION B**

Answer any two Questions in this section (40mks)

### **QUESTION TWO**

(a) Increasing attention has been paid to Early Childhood Education (ECE) and care givers services by different stakeholders in the recent past. Discuss this statement (10 marks)

(b) Highlight the principles of early childhood education in Kenya as outlined in the children's act 2001 (10 mks)

### **QUESTION THREE**

(a) Assess the role of evaluation in improving early childhood education (10 mks)

(b) Outline ten (10) possible evaluation objects in a typical early childhood education programme (10 mks)

### **QUESTION FOUR**

(a) Using relevant examples, explain challenges facing implementation of the early childhood education programme in Kenya (10 mks)

(b) Suggest possible solutions to the challenges facing implementation of the early childhood education programme in Kenya. Use appropriate examples to illustrate your answer (10 mks).

### **QUESTION FIVE**

Recent attempts to change the ECE curriculum have appeared to favour more play-centred methodologies than academic-centred methodologies. Explain the importance of play in child development (20 mks).