



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE
AND TECHNOLOGY**

**1ST YEAR 1ST SEMESTER EXAMINATION MASTERS' OF
EDUCATION IN SPECIAL NEEDS EDUCATION AND EARLY
CHILDHOOD EDUCATION**

(MAIN CAMPUS SCHOOL-BASED)

COURSE CODE: ESE 805

COURSE TITLE: PRACTICES AND MANAGEMENT OF INCLUSIVE EDUCATION

DATE: DECEMBER 2018 TIME: 3 HOURS

INSTRUCTIONS

- 1. This paper contains FIVE (5) questions**
- 2. Answer question one (Compulsory) and any other TWO questions.**
- 3. Write all answers in the booklet provided**

QUESTION 1

- a) Define the term inclusive education (3MKS)
- b) State and explain the three complementary principles of inclusive education (6MKS)
- c) Differentiate between integration and inclusive education (4MKS)
- e) Discuss the major social and academic gains of inclusive education to learners in Kenya (7MKS)

QUESTION 2

Confer on the various challenges Kenya and other developing countries encounter in implementing inclusive education. (20MKS)

QUESTION 3

Compare and contrast the roles human rights campaigns have played in the development of inclusive education in developed and developing countries. (20MKS)

QUESTION 4

Assistive technologies is enhancing fair competition among students in an inclusive educational set up. Discuss the above statement. (20MKS)

QUESTION 5

Inclusive education in Kenya is economical and cost effective. Justify or disapprove the above point citing factual reasons for or against the above statement. (20 MKS)