JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION SNE
3RD YEAR  1ST SEMESTER 2018/2019 ACADEMIC YEAR
REGULAR

COURSE CODE: ECT 322
COURSE TITLE: SPECIAL METHODS OF TEACHING CHILDREN WITH H.I

EXAM VENUE: STREAM:  BED. SNE
DATE:  EXAM SESSION:

TIME: 2  HOURS

Instructions:

1. Answer Question ONE (COMPULSORY) and ANY other 2 questions
2. Candidates are advised not to write on the question paper.
3. Candidates must hand in their answer booklets to the invigilator while in the examination room.
Question One

a) Using a diagram, explain what is meant by total communication (5 marks)

b) With reference to your teaching subject explain how you would apply the following as strategies of teaching learners with hearing impairment.
   [i] Bliss symbols [5 marks]
   ii) Pointing [5 marks]
   [iii] Writing and reading [5 marks]
   [iv] Finger spelling (5 marks)
   [v] Signs [5mks]

Question Two

Choose a topic from your teaching subject in form one and use it to:

a) Make a good layout of a scheme of work (8 marks)

b) Take a sub topic from your teaching subject and use it to prepare a good lesson plan. (10 marks)

c) What is the use of objective column in the schemes of work (2 marks)

Question Three

[a] Explain the difference between auditory training and speech training in the education of children with hearing impairment. [4 marks]

[b] Discuss the role of individual speech training in language development to learners with hearing impairment at morphological stage. (10 marks)

[c] With examples explain the difference between syllables and morphemes in language development [6 marks]

Question Four

a) Differentiate between articulation and fluency disorders in deaf education (6 marks)

b) Explain how language disorders lead to difficulties in learning another subject like history or maths. (14 marks)

Question Five
Explain the importance of SEE in developing the pragmatic level of a language among learners with hearing impairment (20 marks)