

# JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY SCHOOL OF EDUCATION UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION SNE 3<sup>RD</sup> YEAR 1<sup>ST</sup> SEMESTER 2018/2019 ACADEMIC YEAR

# REGULAR

#### COURSE CODE: ECT 322

#### COURSE TITLE: SPECIAL METHODS OF TEACHING CHILDREN WITH H.I

EXAM VENUE:STREAM:BED. SNEDATE:EXAM SESSION:

TIME: 2 HOURS

## Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions
- 2. Candidates are advised not to write on the question paper.
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

### **Question One**

a) Using a diagram, explain what is meant by total communication (5marks)

**b**) With reference to your teaching subject explain how you would apply the following as strategies of teaching learners with hearing impairement.

[i] Bliss symbols
ii) Pointing
[iii] Writing and reading
[iv) Finger spelling
[v] Signs

### **Question Two**

Choose a topic from your teaching subject in form one and use it to:

**a**) Make a good layout of a scheme of work

**b**) Take a sub topic from your teaching subject and use it to prepare a good lesson plan. (**10 marks**)

c) What is the use of objective column in the schemes of work (2 marks)

### **Question Three**

[a] Explain the difference between auditory training and speech training in the education of children with hearing impairement. [4marks]

[b] Discuss the role of individual speech training in language development to learners with hearing impairement at morphological stage . (10 marks)

[c]With examples explain the difference between syllables and morphemes in language development

[6marks]

### **Question four**

- a) Differentiate between articulation and fluency disorders in deaf education (6 marks)
- b) Explain how language disorders lead to difficulties in learning another subject like history or maths.
   (14 marks)

### **Question Five**

[5marks] [5marks] [5marks] ( 5 marks) [5mks)

(8marks)

Explain the importance of SEE in developing the pragmatic level of a language among learners with hearing impairement (20 marks)