Instructions:
1. Answer question 1 (compulsory) and any other 2 questions.
2. Candidates are advised not to write on the question paper.
3. Candidates must hand in their answer booklets to the invigilator while in the examination room.
I(a) Define the following terms concepts used in special needs education.

i. Education

ii. Special needs

iii. Disability

iv. Gifted and talented

v. Inclusive Education (5mks)

b. Name any FIVE aspects of life in which inclusion for persons with special needs should be fully involved. (5mks)

c) Explain two relevance of differentiated curriculum to a learner with Special Needs. (2mks)

d) Explain FIVE areas of appropriate modification in Special Needs Education (5mks)

e) Mention any Three devices in the resource room of a learner with Special Needs In education. (3mks)

f) Name three types of children with Neurological Difficulties (3mks)

g) Explain five ways to classify disabilities for eligibility to special education. (5 mks)

h) Explain the difference between pre-lingual deafness and post lingual deafness. (2mks)
QUESTION TWO

a) Discuss children living under difficult circumstances (10mks)

b) By defining hearing impairment, explain four major categories of children according to severity of hearing loss. (10mks)

QUESTION THREE

a. Describe the characteristics of children with emotional and behavioral disorders. (6mks)

b. Compare the difference between average and gifted children. (7mks)

c. List and describe five characteristics of gifted and talented children. (7mks)

QUESTION FOUR

(a) Describe Five causes of Visual Impairment. (10mks)

(b) What are Five ways through which children with visual impairment can be helped? (10mks)

QUESTION FIVE

a) Discuss five indicators of children with developmental ability. (10mks)

b) Describe Five intervention strategies to support children with Muscular Dystrophy (10mks)