COURSE CODE: ESE 201

COURSE TITLE: INTRODUCTION TO SIGN LANGUAGE AND TOTAL COMMUNICATION

EXAM VENUE: STREAM: BED SNE

DATE: EXAM SESSION:

TIME: 2 HOURS

Instructions:

1. Answer Question ONE (COMPULSORY) and ANY other 2 questions
2. Candidates are advised not to write on the question paper.
3. Candidates must hand in their answer booklets to the invigilator while in the examination room.
Question One

The examiners will fingerspell groups of letters to the candidates twice as they observe. The candidates will write the letters as finger spelt. There should be no cancelling.

a) Finger Spelt groups of letters/numerals
   i) LHDU (ii) PALM (iii) XHNJ (iv) ASWM (v) 8652 (vi) TZLA
   (vii) MWNU (viii) CQFW (ix) BDXY (x) TLEF (10 marks)

The examiners will sign words to the candidates twice as they observe. The candidates will write the words as signed by the examiner. There should be no cancelling.

b) Signed words:
   i) Goat
   ii) Lazy
   iii) Policeman
   iv) Shirt
   v) Chairman
   vi) History
   vii) Support
   viii) Telephone
   ix) Possible
   x) Our teacher
   xi) Yes
   xii) Continue
   xiii) School
   xiv) Class
   xv) Responsibility
   xvi) Before
   xvii) Inside
   xviii) Coast
   xix) Lady
   xx) Grandfather

(10 marks)

The examiners will fingerspell words to the candidates twice as they observe. The candidates will write the words as finger spelt. There should be no cancelling.

c) Finger spelt words
   i) Dwelt
   ii) Re-write
iii) Sporting
iv) Cowboy
v) Parliament
vi) Cupboard
vii) Official
viii) Grouping
ix) England
x) Library

(10 marks)

**Question Two**

a) You are invited in a forum where language is the theme of discussion. Some participants argue that sign language is not a language. Create a debate supporting sign language as a language. (8 marks)

b) Outline challenges encountered by a deaf child born in a family of hearing people and clearly specify interventional strategies that will be put in place to help hearing parents to cope up with their deaf children (10 marks)

c) What is meant by the term variation in sign language (2 marks)

**Question Three**

a) What is finger spelling? (2 marks)

b) As a teacher, explain any five possible factors that may hinder effective use of finger spelling when teaching in a classroom. (10 marks)

c) Why is finger spelling very important in teaching English to learners with hearing impairment? (4 marks)

d) Cite some five problems of using speech reading as a strategy of teaching learners with hearing impaired (4 marks)

**Question Four**

a) Explain the following terms:
   i) Sign Language
   ii) Total communication
   iii) Sight words (6 marks)

b) Explain the two integral methods of acquiring sign language among children with hearing impairment (8 marks)

c) Explain how the following are considered as forms of communication to people with hearing impairment when using the sign language:
   i) Body language
   ii) Mimicry
   iii) Gestures
Question Five

a) Discuss the development of sign language in France and show its significance in the development of sign language in America. (12 marks)

b) Differentiate between ASL and SEE. Clarify which between the two enhances effective academic learning (8 marks)