



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**SCHOOL OF EDUCATION**  
**UNIVERSITY EXAMINATION FOR THE BACHELOR DEGREE IN SNE**  
**2<sup>ND</sup> YEAR 1<sup>ST</sup> SEMESTER 2018/2019 ACADEMIC YEAR**  
**MAIN CAMPUS REGULAR**

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COURSE CODE: ESE 201

COURSE TITLE: INTRODUCTION TO SIGN LANGUAGE AND TOTAL COMMUNICATION

**EXAM VENUE:** **STREAM: BED .SNE**

**DATE:** **EXAM SESSION:**

**TIME: 2 HOURS**

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Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

### **Question One**

**The examiners will fingerspell groups of letters to the candidates twice as they observe. The candidates will write the letters as finger spelt. There should be no cancelling.**

- a) Finger Spelt groups of letters/numerals  
i) LHDU (ii) PALM (iii) XHNJ (iv) ASWM (v) 8652 (vi) TZLA  
(vii) MWNU (viii) CQFW (ix) BDXY (x) TLEF **(10 marks)**

**The examiners will sign words to the candidates twice as they observe. The candidates will write the words as signed by the examiner. There should be no cancelling.**

- b) Signed words:  
i) Goat  
ii) Lazy  
iii) Policeman  
iv) Shirt  
v) Chairman  
vi) History  
vii) Support  
viii) Telephone  
ix) Possible  
x) Our teacher  
xi) Yes  
xii) Continue  
xiii) School  
xiv) Class  
xv) Responsibility  
xvi) Before  
xvii) Inside  
xviii) Coast  
xix) Lady  
xx) Grandfather

**(10 marks)**

**The examiners will fingerspell words to the candidates twice as they observe. The candidates will write the words as finger spelt. There should be no cancelling.**

- c) Finger spelt words  
i) Dwelt  
ii) Re-write

- iii) Sporting
- iv) Cowboy
- v) Parliament
- vi) Cupboard
- vii) Official
- viii) Grouping
- ix) England
- x) Library

**(10 marks)**

### **Question Two**

- a) You are invited in a forum where language is the theme of discussion. Some participants argue that sign language is not a language. Create a debate supporting sign language as a language. **( 8 marks)**
- b) Outline challenges encountered by a deaf child born in a family of hearing people and clearly specify interventional strategies that will be put in place to help hearing parents to cope up with their deaf children **(10 marks)**
- c) What is meant by the term variation in sign language **( 2marks)**

### **Question Three**

- a) What is finger spelling? **(2 marks)**
- b) As a teacher, explain any five possible factors that may hinder effective use of finger spelling when teaching in a classroom. **(10 marks)**
- c) Why is finger spelling very important in teaching English to learners with hearing impairment? **(4 marks)**
- d) Cite some five problems of using speech reading as a strategy of teaching learners with hearing impaired **(4 marks)**

### **Question Four**

- a) Explain the following terms:
  - i) Sign Language
  - ii) Total communication
  - iii) Sight words **(6 marks)**
- b) Explain the two integral methods of acquiring sign language among children with hearing impairment **( 8 marks)**
- c) Explain how the following are considered as forms of communication to people with hearing impairment when using the sign language:
  - i) Body language
  - ii) Mimicry
  - iii) Gestures

**(6 marks)**

**Question Five**

- a) Discuss the development of sign language in France and show its significance in the development of sign language in America. **(12 marks)**
- b) Differentiate between ASL and SEE. Clarify which between the two enhances effective academic learning **(8 marks)**