



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
SPECIAL NEEDS EDUCATION
2ND YEAR 1ST SEMESTER 2018/2019 ACADEMIC YEAR
MAIN – CAMPUS**

COURSE TITLE: INTRODUCTION TO LEARNING DISABILITY AND IEP.

UNIT CODE: ESE 203

EXAM EXAM SESSION:

TIME: 2HRS

Instructions:

- 1. Answer question 1 (compulsory) and any other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

Q 1.a). The term dyslexia differs according to the profession; explain common issues that are recognized by all the professions about Dyslexia (4 marks)

b) Give the definition of Learning Disabilities according to Clements in 1966 and explain at least four characteristics that were used to identify them. (10 marks)

c) Explain any four causes of learning disability in children. (8 marks).

d) Discuss any five observable characteristics that can be observed in learners with specific learning disabilities. (10 marks).

Q2.a) Discuss why teachers consider teaching spelling to children with learning disability as a major challenge. (10 marks).

b) As a teacher explain how you can assist a child with spelling problems in your class. (10 marks).

Q3. Discuss the advantages and disadvantages of using formal assessments for placing children with learning disability. (20 marks).

Q4. Trace the historical development in the field of learning disability in Kenya (20 marks).

Q5

a. Using Mathematics or English as a subject prepare a draft IEP for a child in STD. VII(16 mks)

b) Explain your role as a teacher in the development of an Individualized Education Programme. 94 mks)