COURSE CODE: : ESE 301

COURSE TITLE: LANGUAGE DEVELOPMENT AND COMMUNICATION DISORDERS- REGULAR.

EXAM VENUE:               STREAM: BED. SNE AND ECDE

DATE:                           EXAM SESSION:

TIME:  2HRS

Instructions:

1. Answer question 1 (compulsory) and any other 2 questions.

2. Candidates are advised not to write on the question paper.

3. Candidates must hand in their answer booklets to the invigilator while in the examination room.
Q 1 (a) Explain the relationship between language and motor development in a child. (5 marks)

(b) Analyze language as a tool for social interaction. (4 marks)

(c) State the function of three speech organs in the human body. (6 marks)

(d) Explain three manners of articulation during the process of communication. (6 marks)

(e) Explain how you can use Bliss symbol when teaching a skill in class. (4 marks)

(f) Explain how you can diagnose a child with speech disorder in your class. (5 marks)

Q2a) Explain the conditions that may lead to voice disorders in an individual. (10 marks)

b) As a teacher explain how you can advice a learner in your class with voice disorders. (10 marks)

Q3   a. Describe the Term Communication according to Mbiti (1986) (2 mks)

b. State the Two Main areas of Communication Disorders (2 mks)

c. A student argued that competency at Morphological stage is significant to the syntax stage in the language. Discuss this argument. (12 mks)

d. State any two language disorders at Morphological stage of language. (4 mks)

Q4 (a) How would you advice a parent if the child’s speech appear delayed. (10 marks)

(b) Explain the conditions that may lead to voice disorders of a learner. (10 marks)

Q5a) Explain the process of language development in a child. (8 marks)

b) Discuss Innatist theory in relation to speech and language development in a child. (12 marks)