

Question One

(a) The examiners will fingerspell 10 words for you. Keenly observe as he fingerspell. He will give three attempts. DO NOT overwrite or cancel a word:

(i) PRODUCTION (ii) ADMINISTRATOR (iii) PROFESSIONALS (iv) UNIVERSITY
(v) REPRESENTATIVES (vi) 34812 (vii) HANNINGTON (viii) BOOKINGS

(ix) F00TSTEPS (x) DRAWINGBOARD (10 marks)

(b) The examiner will sign 10 words for you. Keenly observe as he signs. He will give three attempts. DO NOT overwrite or cancel a word:

- i) RESPONSIBILITY
- ii) DISAPPEAR
- iii) REPORT
- iv) DISCOURAGE
- v) GEOGRAPHY
- vi) POLICEMAN
- vii) SECRETARY
- viii) COMMAND.
- ix) MOMBASA.
- x) STRAGGLE

(10 marks)

C) The examiners will Sign sentences for you. The sentences are in S.E.E. Keenly observe and write the sentences as signed by the examiner.

- (i) His friend will come tomorrow.
 - (ii) John was your enemy that time.
 - (iii) He sold all the fish to the tall man.
 - (iv) The trader you saw had many books.
 - (v) We were very ready to receive the visitors yesterday.
- (5 X 2 =10 marks)

Question Two

Transform the given sentences from KSL to SEE

- (a) WIND STRONG BLOW TREE MORE MORE FALL
- (b) WOMEN BIG BIG STRONG NOTHING
- (c) PAST HOME YOU TELL ME ME SEE NOTHING
- (d) MEAT HE EAT FINISH//
- (e) ENEMY MANY MANY ME HAVE//
- (f) DOCTOR MANY MANY RICH BUT WORK NOTHING
- (g) LORRY ME DRIVE CAN HOW (face showing question)
- (h) WEAHER GOOD GOOD YESTERDAY

- (i) STORY NICE NICE GRANDMOTHER TELL ALWAYS
- (j) WOMAN SICK SICK IMPROVE NOTHING//

(20 marks)

Question Three

- (a) Differentiate between Bliss symbols and Drawings. (2 marks)
- (b) Some educators argue that finger spelling is far much a better method in teaching learners with H.I in class. Argue for or against the statement with examples (14 marks)
- c) Explain why mimicry and body language are useful in supporting signs as a means of communication in a classroom situation. (4marks).

Question Four

- (a) Total communication has become more acceptable in education of learners with H.I globally. Discuss. (14 marks)
- (b) State any four drawbacks of lip reading as a mode of communication. (4marks)
- (c) Differentiate between Signed English (SE) and Signed Exact English (SEE) .(2marks)

Question Five

- a) Asses the historical development of Sign Language in France and show its significance in the development of KSL in kenya. (12 marks)
- b) Explain the influence of bilingualism in teaching English in special school for the deaf. (8marks)