



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF
EDUCATION SPECIAL NEEDS EDUCATION
4th YEAR 1st SEMESTER 2018 ACADEMIC YEAR
REGULAR**

COURSE CODE: ESE 401

COURSE TITLE: PSYCHO-EDUCATIONAL ASSESSMENT

EXAM VENUE: STREAM: (BEd. ARTS)

DATE: EXAM SESSION:

TIME: 2 HOURS

Instructions:

- 1. Answer question 1 (compulsory) and any other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

Question One

- (a) (i) Differentiate between Screening and diagnostic assessment **(2 Marks)**
- (ii) Describe two major components of psycho-educational assessment **(2 Marks)**
- (iii) Differentiate between Early Intervention and Intervention **(2 Marks)**
- (b) Describe the process of developing informal Test tool by class teacher using Individualized Education Programme **(3marks)**
- (c) In assessment process background information is taken; explain four main areas of concern and key person in the process **(4 marks)**
- (d) Explain the Multidisciplinary approach in psycho-educational assessment programmes **(6 marks)**
- (e) Describe nine screening tests, which can be used during educational assessment procedure **(9 marks)**
- (f) In assessment process background information is taken; explain four main areas of concern and the respondent. **(2 marks)**

Question 2

Discuss the factors that may influence educational assessment of child during the assessment process. **(20 Marks)**

Question 3

Give a critique in the development of Educational Assessment Screening tool in Kenya **(20 Marks)**

Question 4

Discuss the legal, ethical, and social implications the professionals involved in assessment procedure should consider. **(20 Marks)**

Question 5

Discuss rationale of establishment of Educational Assessment Research and Resource Centers in Kenya. **(20 Marks)**