

QUESTION ONE.

- a). As a teacher of adapted physical education, explain four teaching cues in your instructional modifications. (8 marks)
- b). Using a skill in soccer, explain the areas of modifications for adapted physical lesson for a child with Arthrogryposis Multiplex Congenita in your class. (6 marks)
- c. Explain the issues to consider in modification and adaptations in physical activity in your class. (10 marks)
- d). State and explain the indoor game that you will involve a child with Muscular Dystrophy during his/her advanced stage in life. (6 marks)

QUESTION TWO

2. Discuss how the adaptation theory can be applied to the teaching of physical education to learners with physical disabilities. (20 marks)

QUESTION THREE

3. (a). 'Adapted physical education to learners with Cerebral palsy is valuable'. Discuss. (10 marks)
- b). Explain why it would be necessary to adapt physical education to children with cerebral palsy (10 marks)

QUESTION FOUR

4. a) Explain the effect of three domains involved in children with club foot (9 marks)
- b). Using examples explain how you can adapt volley ball to a child in your class with club foot (11 marks)

QUESTION FIVE

5. a). Explain the conditions that may lead to spinal cord injury to a child in your class. (8 marks).
- b). Discuss the implications of physical education to a child with spinal cord injury. (12 marks).