Instructions:

1. Answer question 1 (compulsory) and any other 2 questions.

2. Candidates are advised not to write on the question paper.

3. Candidates must hand in their answer booklets to the invigilator while in the examination room.
Q1a) Describe different types of severe disabilities (6 marks)

b) Using examples differentiate between speech and language disorders. (6 marks)

c) With relevant examples explain the causes of dual sensory impairments (10 marks)

d) Briefly explain the characteristics of a child with mental and physical disabilities. (8 marks)

2). Discuss how you can modify materials and equipment used by children with cerebral palsy in the class. (20 marks)

3a) Identify and explain the causes of deaf-blind in children (10 marks)

b) As a teacher of children who are deaf-blind, explain how you can assist them to succeed in class performance. (10 marks)

4a.) Explain the causes of autism in children. (10 marks)

b.) Discuss how you can go about educational intervention for children with autism. (10 marks)

5. a) As a teacher, explain the strategies and modifications you will do to assist children with multiple disabilities in your class. (10 marks)

b) Trace the history of learners with severe disabilities in Kenya (10 marks)