

JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY SCHOOL OF EDUCATION UNIVERSITY EXAMINATION FOR MASTER DEGREE IN SPECIAL NEEDS EDUCATION 1ST YEAR 1ST SEMESTER ACADEMIC YEAR 2018

COURSE CODE: ESE 410

COURSE TITLE: FUNCTIONAL AND VOCATIONAL SKILLS FOR LEARNERS

WITH INTELLECTUAL DIFFERENCE

EXAM VENUE: STREAM:

DATE: EXAM SESSION:

TIME:

Instructions:

- 1. Answer any three questions.
- 2. Candidates are advised not to write on the question paper.
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

SECTION ONE

Question ONE IS COMPULSORY: Answer all questions in this section (30) marks

Question 1

- 1 (a) Define the following concepts
 - (i) vocational rehabilitation {1 Mark}
 - (ii) activities of daily living {1 Mark}
- (b) Define the following terms (i) mental retardation:
 - (ii) Adaptive behaviour: (iii) Token economics: {6 Marks}
- (c) Define three models of rehabilitation {6 Marks}
- (d) Explain two different structures of Community Based Rehabilitation. {4 Marks}
- (e) Differentiate between Adapted Curriculum and Adopted Curriculum for persons with Special Needs and disability {4 Marks}
- (f) Outline four pre-vocational skills which can taught to Persons with Metal ratardation (4 marks)
- (g) Explain four skills activities of prevocational activities in relation to Vocational activities for learners with Intellectual difference (4 Marks)

SECTION TWO

Question two

In the Institutions where we Persons with Disabilities activities of daily living is part of Specialist curriculum discuss in relationship prevocational activities and of A.D.L. (20 marks)

Question three

Discuss vocational job placement of Persons with Intellectual difference the society (20 Marks)

Ouestion four

Discuss the principles of rehabilitation in the institutions for Persons with disability operate. (20 marks)

Question five

Give a critique on vocational training of Persons with Intellectual difference. (20 Marks)