



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF HEALTH SCIENCES
UNIVERSITY EXAMINATION FOR BACHELOR OF SCIENCE IN COMMUNITY
HEALTH AND DEVELOPMENT AND BSC IN PUBLIC HEALTH
4TH YEAR 2ND SEMESTER 2018/2019 ACADEMIC YEAR
KISUMU LEARNING CENTRE

COURSE CODE: PSP 3329

COURSE TITLE: PROGRAM MONITORING AND EVALUATION

EXAM VENUE: KISUMU LEARNING CENTRE

DATE: EXAMINATION SESSION: 2-3:30 PM

TIME: 2 HOURS

Instructions:

- 1. Answer all the questions in Section A and ANY other 2 questions in Section B.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates MUST hand in their answer booklets to the invigilator while in the examination room.**

SECTION A

Answer all questions (30 Marks)

1. Differentiate the following terms as used in program monitoring and evaluation:
 - (i) Target (1 Marks)
 - (ii) Data Quality Audit (1 Marks)
 - (iii) Results (1 Marks)
 - (iv) Program (1 Marks)
 - (v) Outputs (1 Marks)
2. State 5 main characteristics of quality evaluation (5 Marks)
3. State 4 major aspects of program management in Kenya (4 Marks)
4. Identify 5 main stages of a project (5 Marks)
5. Describe 4 types of evaluation (4 Marks)
6. List 5 aims of carrying out an evaluation for any given program (5 Marks)
7. State the elements of data quality (4 Marks)

SECTION B

Answer any two Questions (40 Marks)

1. The government of Kenya through MoH has the mandate to ensure that all programs including recent HIV/AIDS survey is closely monitored and evaluated. Explain the critical components of sustaining M&E systems for the mentioned program.
2. Describe in detail the basic roles that monitoring and evaluation plays in any organization
3.
 - a) Giving examples in each case, differentiate between a program and a project
 - b) Explain the complementarity between monitoring and evaluation
4. Discuss various steps involved in a participatory monitoring and evaluation process