



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**SCHOOL OF HEALTH SCIENCES**  
**UNIVERSITY EXAMINATION FOR DEGREE OF BACHELOR OF SCIENCE**  
**PUBLIC/COMMUNITY HEALTH AND DEVELOPMENT**  
**2<sup>ND</sup> YEAR 1<sup>ST</sup> SEMESTER 27/2018 ACADEMIC YEAR**  
**MAIN CAMPUS**

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**COURSE CODE: HCD 3213**

**COURSE TITLE: HEALTH EDUCATION AND PROMOTION**

**EXAM VENUE: STREAM: (BSc Comm Hlth & Dev)**

**DATE: EXAM SESSION:**

**TIME: 2.00 HOURS**

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**Instructions:**

- 1. Answer all the questions in Section A each contain 3 marks and ANY other two questions in Section B each contain 20 marks**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

## **SECTION “A”**

1. Describe five priorities for health promotion. (3marks)
2. Illustrate the main responsibilities for health educators. (3 marks)
3. Differentiate between attitudes and beliefs. (3 marks)
4. Differentiate between community mobilization and community empowerment. (3marks)
5. What are the three main areas of responsibilities for entry level health educators? ( 3 marks)
6. Illustrate the difference between education and health promotion ( 3 marks )
7. Give three ways of overcoming challenges of community health education. ( 3 marks)
8. Describe five key areas of action for healthy people in a healthy community. (3 marks)
9. Give three reasons why you would advocate for advocacy in education promotion. ( 3 marks)
10. Highlight three key importance of code of ethics for health education. (3marks).

## **SECTION “B”**

1. a). Discuss the rationale for health education and health promotion in your community.( 10 marks )  
b). Define theory. What are the benefits of using theory in health education and health promotion (10 marks?)
2. a). Identify at least five settings for health education. (10 marks)  
b). Discuss the difference among primary, secondary and tertiary prevention. (10 marks)
3. a).Discuss the five objectives of any national level health education organization. (10 marks)  
b). Define Health according to world health education and Discuss the limitations of this definition. (10 marks)

