

## JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

## SCHOOL OF HEALTH SCIENCES

UNIVERSITY EXAMINATION FOR BACHELOR OF SCIENCE IN COMMUNITY HEALTH & BACHELOR OF SCIENCE IN PUBLIC HEALTH

3<sup>RD</sup> YEAR 2<sup>ND</sup> SEMESTER 2018/2019 ACADEMIC YEAR

## COURSE UNIT: HPD 3326:

# COURSE TITLE: HEALTH EDUCATION AND PROMOTION ACADEMIC YEAR 2018

## END OF SEMESTER EXAM (SEPT –DEC 2018)

## NAIROBI LEARNING CENTER

VENUE: 9<sup>TH</sup> FLOOR ROOM 2

DATE: 17 /12/2018

EXAM SESSION 9AM -11PM

TIME: 2 HOURS

Instructions

- 1. Answer question 1 (compulsory) and ANY other 2 questions.
- 2. Candidates are advised not to write on the question paper.
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

## SECTION A

1.	Define health Education	2mks					
2.	Define health promotion according to Ottawa charter of 1986	2mks					
3.	Discuss the 3 overlapping components of health promotion	6mks					
4.	iscuss any five components that you would include in a of health Education programme in						
	your community	5mks					
5.	Discuss the five importance of health behavior theory	5 mks					
6.	Discuss the two major approaches commonly used in health education giving examples	major approaches commonly used in health education giving examples in each					
	case 4mks						
7.	Describe any 3 situations of how the Rational model of Knowledge , attitude and pract	ice (KAP)					
	can be applied in our day to day community	6mks					

## **SECTION B**

#### **QUESTION 1**

## There are many models and frameworks that attempt to predict or explain the nature and intensity of intervening variables on human behaviour.

- 1. Distinguish between theory and model giving example of each 2mks
- 2. Discuss any six theories that you would apply in your community health education program 18mks

#### **QUESTION 2**

## You have been appointed as the Sub -County Health promotion Coordinator and your first assignment is to organize a health Education program for the youth in the Sub- County

1.	List any four basic ethical principles you would consider while conducting a health Education							
	session	2mks						
2.	Discuss your role as a health educator during this health education program	18mks						

#### **QUESTION 3**

#### Every programme success is measured through Monitoring and Evaluation.

1.	Discuss	any	5 imp	ortance	of pro	gram ev	/aluati	ion		10mks
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2. Discuss steps in planning and evaluating a health promotion program 10mks

#### **QUESTION 4**

 "Describe the five major strategies of health promotion according to Ottawa charter of 1986 10mks