INSTRUCTION: Answer THREE (3) Questions and Question one is compulsory.

1. a. Why did Kenyans demand for constitutional change between 1992 to 2002 (10 marks)
   b. Analyse the reform process between 2002 until the promulgation of the 2010 constitution (10 marks)
   c. Why did the implementation of the constitution 2010 become a challenge? (10 marks)

2. Define the following terms, discuss what they address and their roles (20 marks):
   a. Constitution
   b. Constitutionalism
   c. The rule of law

3. Discuss the key constitutional developments in colonial in Kenya.

4. “The Devonshire White Paper of 1923 was a landmark constitutional development in Kenya’s struggle for independence” Do you agree with this statement?

5. EITHER
   Examine the evolution of the Kenyan independence constitution between 1963 and 1982.
   OR
   How did the Kenyan independence constitution contribute to political repression between 1982 and 1992?
ZPH AHI 433: CONSTITUTIONAL HISTORY OF KENYA
Course Outline and Reading List September to December 2018

Contact Hours: 48
Lecture Hours: 48
Credit Hours: 3
Pre-requisites: NONE
Course Lecturer: Prof. Mildred A. J. Ndeda
Course Code and Title: AHI 303: Constitutional history of Kenya
Purpose of the course: The goal of the course is to enable the students to understand the constitutional history of Kenya from the establishment of colonialism to the present.

Course objectives: Course Objectives: By the end of the course learners will be able to;
   i) Explain the constitution, constitutionalism and the rule of law.
   ii) Underscore the fundamental issues that have contributed to the development/evolution of the Kenyan constitution.

Course description/Course content:

1) Establishment of colonial state in Kenya- Executive, legislature and judiciary
2) The colonial Laws-Agrarian, Labour, Racial, Medical, Industrial, Educational,
3) Central and Local Government during the colonial period
4) Colonial racial conflicts and the Devonshire White Paper
5) Pre-independence constitutional changes-
6) The Independence constitution (Executive, Legislature, Judiciary)
7) Constitution as a tool of repression after independence
8) Democratization and Multipartism
9) Kenyan demand for constitutional change.
10) The reform process and the challenges of implementation
11) Human Rights and Civil Society

Teaching methodologies; A combination of Lectures; Tutorials; Class discussion, Group activities.
Instructional materials/equipment: Handouts; Chalk board, Textbooks, library
Course assessment: Continuous assessment tests, End of semester exam
Grading
Overall marks will be 100%. Marks will be divided as follows:
Assignment (2 essays)-30%
Exams - 70%
Grading System:
A - 70 and above
B - 60-69
C - 50-49
D - 40-49
F - Below 40

Course Procedures and Requirements
1. Students are required to attend all classes.
2. Reading assignments will be given to the students from time to time.
3. There will be periodic paper presentations, book reviews, and two term papers.
4. Plagiarism is forbidden.
The term papers must be submitted promptly two weeks before the final examination. The term papers must contain proper footnotes and bibliography.

Course Methods: The method of instruction will include Lectures, Assignments, Presentations and discussions.

Assessment and evaluation: CATs, Assignments and final University Examination.

Assessment and evaluation: CATs, Assignments and final University Examination.

Reading list will regularly be revised and students must check with the librarian on the E-resources available.


14. Africa Contemporary Record Colin Legum (editor), various issues


Contact: Tel. 0721383139

Email ndeda2002@yahoo.com