COURSE CODE: ZRE 3212  
COURSE TITLE: THE LIFE AND TEACHING OF PROPHET MUHAMMAD  
EXAM VENUE: STREAM: (BEd. ARTS)  
DATE: EXAM SESSION:  
TIME: 2 HOURS  

Instructions:  
1. Answer Question ONE (COMPULSORY) and ANY other 2 questions  
2. Candidates are advised not to write on the question paper.  
3. Candidates must hand in their answer booklets to the invigilator while in the examination room.
1. With appropriate examples from any Kenyan community, discuss the meaning of the following terms within the context of the study of Religion
   i.  Bedouins  
   (5 marks)
   ii.  Jahiliyyah  
   (5 marks)
   iii.  Iqra  
   (5 marks)
   iv.  The Ansars  
   (5 marks)
   v.  Medina-tun-Nabi  
   (5 marks)
   vi.  Revelation  
   (5 marks)

2. Basing yourself on the history of the Ka’abah, discuss “belief of the Nomadic Arabs” in Pre-Islamic Religions in Arabia and relate them to specific references in Kenya.  
   (20 marks)

3. Discuss Islamic understanding of Umma by basing your argument on the constituents of:
   i.  The first converts to Islam in Mecca within the circle of close associates to the Prophet  
   (10 marks)
   ii.  The first converts to Islam outside the circle of close associates to the Prophet in Mecca.  
   (10 marks)

4. “The Battle of Badr was an important milestone in Prophet Muhammad’s life.” Discuss.  
   (20 marks)

5. Discuss concisely Muhammad’s teaching on Shahāda and the Christian belief in God  
   (20 marks)
Course Outline: ZRE 3212: THE LIFE AND TEACHING OF PROPHET MUHAMMAD
Year 2, Semester 1: Sept-Dec 2018. Contact Hours: 42; Lecture Hours: 42; Credit Hours: 3;
Tuesdays 10.00am – 11.00am Lab 6, Wednesdays 12.00-15.00hrs Lab 1. Office hours: 8.00am-
17.00. Pre-requisites: Improved, edited and merged contents of ARE 205.

Purpose: To teach, equip, explore and examine the interpretive skills for the understanding
Muhammad as an ordinary person, the Prophet and Founder of Islamic Religion and to
understand the central roles played by the Founders of Religions with specific reference to
Islam as founded by Muhammad.

Expected Learning Outcomes: By the end of the course unit the learners should be able to:
• To make a survey of life in Pre-Islamic Arabia and examine differences between the
Life of Muhammad as a historical ordinary man in Mecca and as a Prophet called by
Allah with a special mission to humanity and the Revelation of Qur’an to Muhammad.
• To discuss the career of Muhammad up to the time he migrated to Medina and to
highlight the consummation of Muhammad's mission in Mecca.
• To know Islam as a major World Religion and to understand its origin and the society
in which it was initially established.
• Apply The Teaching of Muhammad, the Qur’an and Islamic Religious Practices in the
contemporary Kenyan Society.

Teaching Methodologies / Mode of Delivery: A combination of: Lectures; Tutorials;
Class/Group assignments, discussions, and presentations; Library and Internet research.

Instructional Material/Equipment: Handouts, lecture notes, assignments, chalk/white
boards, world map/charts/globe, textbooks and library research.

Course Requirements and Grade Distribution
1. Informed class participation. Classroom discussions are an integral part of learning
discourse. This class will be built around intense class lectures, presentations and discussions.
To do this successfully students will be required to read the assigned text(s) prior to every
class. All assignments will be given in class.

2. Students will be required to write term paper of a maximum of ten (10) pages and a
minimum of eight (8) on topics to be assigned during the course. This will constitute 15% of
the 30% C.A.T. marks.

3. Each student will be required to sit for a C.A.T (Sit-in). This will constitute 15 % of the 30%
C.A.T. marks. That is:

Course Assessment
Continuous Assessment Tests 30%
End semester Examination 70%
Total 100%)

Class Policies
1. Regular attendance of lectures is mandatory and important because the course involves sharing of insights based on the readings understanding, explanation and interpretation of texts with the rest of the class. Also note that attendance of lectures (must be 80% in a semester) is a factor in grading evaluation and sitting for final examination.

2. All assignments must be turned in when they are due.

3. Both class discussions and written assignments will be conducted in academically appropriate language that enhances learning and also preserves and promotes respect for others.

COURSE CONTENTS: Topics and Sub-Topics

Introduction
A Word of Welcome
Introduction of the Course
- Course Outline
- The Life of the Prophet
- The Major Islamic Teaching as taught by the Prophet

1. Historical Background
1.1 *Jahiliyya*: Arabia before Islam
1.2 Religious Cultures of Arabia before the Rise of Islam: Pre-Islamic Beliefs in Arabia
   1.2.1 Arabian Traditional Religion
   1.2.2 Zoroastrianism
   1.2.3 Judaism
   1.2.4 Judeo-Christianity
   1.2.5 Christianity

2. Life of Prophet Muhammad
2.1 The Makkah Period
   2.1.1 Birth and Early Life
   2.1.2 The Year of the Elephant
   2.1.3 Muhammad as a Young man
   2.1.4 Second Trip to Syria and Marriage to Bibi (Lady) Khadijah
   2.1.5 The Call (*Bath*) and Revelation
      2.1.5.1 The Prophet and his Experience of the Revelation
      2.1.5.2 Reactions to the Revelation
         2.1.5.2.1 By Close Associates (the inner circle) to the Prophet
         2.1.5.2.2 Beyond the Circle of Close Associates to the Prophet
   2.1.6 Persecutions
   2.1.7 Migration and grant of Asylum by King of Abyssinia, Israa' wal Miraj
   2.1.8 The Social Boycott

2.2 The Medinan Period
   2.2.1 Hijra and arrival in Yathrib
   2.2.2 The Muslim *Umma*
   2.2.3 Construction of the Mosque and Brotherhood in Medina
      2.2.3.1 Construction of the Prophet’s Mosque at Medina
      2.2.3.2 Establishment of Islamic Brotherhood at Medina
      2.2.3.3 Beginning of a Muslim State
      2.2.3.4 Dangers from Within
2.2.4 The Battles fought by the Muslims:
   2.2.4.1 The First Battle at Badr (624 C.E)
   2.2.4.2 The Battle at Uhud (625 C.E)
   2.2.4.3 Khandag (or Ditch)
2.2.5 The Truce of Hudaibiyyah
2.2.6 The Conquest of Makkah and Ka’ba
   2.2.6.1 The Conquest of Makkah
   2.2.6.2 The Pagans’ Ka’ba Becomes Islamic Holy Shrine
2.2.7 Death of Prophet Muhammad
   2.2.7.1 The Prophet’s last Pilgrimage
   2.2.7.2 The Death of the Prophet
   2.2.7.3 Muhammad’s Immediate Successors: Crisis and Dissensions over Leadership
   2.2.7.4 Summary notes of the Life of Prophet Muhammad

2.3 Aspects of the Life of Prophet Muhammad
   2.3.1 Achievements
      2.3.1.1 As a Religious Leader
      2.3.1.2 As a Statesman

3. Major Islamic Teachings as Taught by the Prophet
3.1 The Teaching of Muhammad and Islamic Religious Practices
3.2 Islamic Pillars of Faith
   3.2.1 Shahāda: The Creed
   3.2.2 Salāt: The Ritual Prayer
   3.2.3 Zakāt: The Giving of Alms (Poor-due)
   3.2.4 Saum: Fasting
   3.2.5 Hajj: Pilgrimage
3.3 Five Articles of Faith: The Islamic Creed (confession/profession of Faith)
   3.3.1 Belief in Allah: The belief in unity and oneness of God
   3.3.2 Belief in His Prophet: The belief in the Prophet and the Messenger
   3.3.3 The belief in the Resurrection and Predetermination
   3.3.4 The belief in the Engels and
   3.3.5 The belief in the Holy Books of the Revelation (the Islamic scriptures).

4. Islamic Teachings on:
4.1 God and Angels
4.2 Prophets
4.3 Last Judgement

5. Major Qur’anic Teachings on Specific Issues
5.1 Brotherhood of Man
5.2 Racism
5.3 Slavery
5.4 Status of Women
5.5 Tolerance for Adherents of other Religions
5.6 Islamic Feasts and Festivals

6. Regulations of Islamic Life
6.1 Qur’an
6.2 Sharia
6.3 Hadith

7. Jihad

Conclusion

REFERENCES

References for Further Reading

Course Lecturer: Dr. Naila G. Napoo

HoD/Chair Dr. Naila G. Napoo

Sign: Date: