



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY.  
SCHOOL OF HUMANITIES AND SOCIAL SCIENCE  
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF  
EDUCATION WITH IT.  
4<sup>RD</sup> YEAR 1<sup>ST</sup> SEMESTER 2018/2019 ACADEMIC YEAR  
MAIN CAMPUS – REGULAR**

---

**COURSE CODE: ZRE 3412**

**COURSE TITLE: RELIGION, EDUCATION AND DEVELOPMENT**

**EXAM VENUE:**

**STREAM: (BEd. ARTS)**

**DATE:**

**EXAM SESSION:**

**TIME: 2 HOURS**

---

**INSTRUCTIONS:**

- 1. This paper contains FIVE (5) questions. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. Make a distinction between the two notions of development as an end in itself and 'development as 'a means to an end'. (30 marks).
2. Development must be redefined as an attack on the chief evils of the world today: malnutrition, disease, illiteracy, slums, unemployment and inequality; rather than measured in terms of aggregate growth rates. Discuss this statement in light of the happenings in Kenya today. (20 marks).
3. Discuss how the Pastoral Cycle methodology differs from other secular approaches on the issue of development. (20 marks).
4. Discuss the six forces of change, we have examined in this course, and show how they affect development in African. (20 marks).
5. Evaluate the four classical development theories, showing their weaknesses and how they complement each other. (20 marks).