

## JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY SCHOOL OF HEALTH SCIENCES

## UNIVERSITY EXAMINATION FOR DIPLOMA IN COMMUNITY HEALTH AND DEVELOPMENT

### 2<sup>ND</sup> YEAR 2<sup>ND</sup> SEMESTER 2019 ACADEMIC YEAR

#### **KISII CAMPUS**

**COURSE CODE: HDC 2225** 

COURSE TITLE: INTRODUCTION TO MONITORING AND EVALUATION

**EXAM VENUE:** STREAMS: (Dip. Comm Health &Dev)

DATE: 24<sup>TH</sup> APRIL, 2019 EXAM SESSION: 12.00 – 1.30pm

**TIME: 1.5 HOURS** 

#### **Instructions:**

- 1. Answer all questions in section A and any other 2 questions in Section B.
- 2. Candidates are advised not to write on the question paper
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room

#### **Section A**

#### Answer all questions in this section-30 MARKS

### **Question one**

i.	Define the following terms	
	a. monitoring	(1mark)
	b. Evaluation	(1mark)
	c. Input	(1mark)
	d. Indicator	(1mark)
	e. Impact	(1mark)
ii.	Differentiate between the following terms	
	a. Output and input	(2marks)
	b. Impact and outcome	(2marks)
	c. Project and programme	(2marks)
iii.	Using a diagram illustrate the logframe objectives	(2marks)
iv.	Briefly state the monitoring best practices	(6marks)
v.	Give 5 uses of evaluation findings	(5marks)
vi.	State 3 sources of data	(3marks)
vii.	State 3 types of evaluations	(3marks)

# Section B Answer any 2 question below-40 MARKS

1.	a. Illustrate using a diagram the program life cycle	(8marks)
	b. describe the different types of monitoring	(12marks)
2.	You have been invited to an Monitoring and evaluation interview for global funded HIV	
	program and you are given a written interview to develop a logical framework for the	
	project that intend to improve retention rate of HIV diagnosed clients in selected health	
	facilities in Kisii County, develop one.	(20marks)
3.	Distinguish between monitoring and evaluation	(20marks)
4.	Discuss the different types of frameworks	(20marks)
5.	Discuss different examples of monitoring tools	(20marks)