



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF SPATIAL PLANNING
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF ARTS IN
SPATIAL PLANNING
SEMESTER 2018/2019 ACADEMIC YEAR

CENTRE: MAIN CAMPUS

COURSE CODE: PSP 3226

COURSE TITLE: REMOTE SENSING

EXAM VENUE:

STREAM: SPATIAL PLANNING

DATE:

EXAM SESSION:

TIME: 2 HOURS

Instructions:

- 1. Answer question 1 (compulsory) and ANY other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

INSTRUCTIONS: Answer question ONE and any two questions from section B

Q1.

- (a) Describe the properties displayed by electromagnetic energy [8 marks]
- (b) Discuss the basic advantages aerial photography affords over on ground observation [8 marks]
- (d) Examine the elements of aerial photographic interpretation [8 marks]
- (c) Explain the advantages of multispectral scanners over aerial photography [6 marks]

SECTION B

Q2

- a) Using a sketch describe the process through which remote sensing data is acquired [10 marks]
- b) Describe the differences between passive and active sensor systems in monitoring of the earth's surface [10 marks]

Q3

- a) By using a graphical demonstration describe spectral reflectance of vegetation, water, soil [10 marks]
- b) Discuss the interaction of electromagnetic radiation when propagated through the atmosphere [10 marks]

Q4.

- a) Discuss the strengths and weaknesses of space platforms in acquiring of spatial data [10 marks]
- b) Assume a vertical photograph was taken at a flying height of 5000m above sea level using a camera with a 152-mm focal length lens. Determine the photo scale at points A and B, which lie at elevations of 1200 and 1960m respectively [10 marks]

Q5.

- a) Explain the acquisition of digital data through across track and along track multispectral scanning systems [10 marks]
- b) Use a diagram to describe the major divisions of the electromagnetic spectrum [10 marks]

END