



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

WITH IT

3RD YEAR 2ND SEMESTER 2018/2019 ACADEMIC YEAR

KISII CAMPUS-INSTITUTION BASED

COURSE CODE: ECT 312

COURSE TITLE: SPECIAL METHODS OF TEACHING HISTORY

EXAM VENUE: STREAM (BED ARTS)

DATE: EXAM SESSION:

TIME: 2 HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. (a) Discuss **five** characteristics of instructional objectives (10 marks)
(b) Explain the disadvantages of lecture method in the teaching of history and government in secondary schools. (10 marks)
(c) State and explain any **five** educational reasons for studying history and government. (10 marks)
2. Elaborate on the Key curriculum documents for teaching history and government in a secondary school in Kenya taking into account their merits and demerits.(20 marks)
3. Discuss the importance of evaluating the learners in the classroom (20 marks)
4. (a) A scheme of work has eight basic columns each with a heading, for your own record and further development. Highlight these columns showing what is contained in each. (16 marks)
(b) An appropriate syllabus has four basic aspects. Discuss each aspect justifying its role in the school syllabus (4 marks)
5. (a) Learner -centered approach is more ideal in the teaching of history and government. Explain. (10 marks)
(b) Select any Sub-topic from form two history and government and prepare a 40 minutes lesson plan. (10 marks)