



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
UNIVERSITY EXAMINATIONS FOR THE DEGREE OF BACHELOR OF
EDUCATION (ARTS & SCIENCE)
4TH YEAR 2ND SEMESTER, APRIL 2019 EXAMINATION
KISUMU CAMPUS -REGULAR

COURSE CODE: EMA 412

COURSE TITLE: PLANNING AND ECONOMICS OF EDUCATION

EXAM VENUE:

STREAM: (BED ARTS)

DATE: 18/04/2019

SESSION: 9.00-11.00AM

TIME: 2 HOURS

INSTRUCTIONS

- 1. Answer question one (compulsory) and any other two questions**
- 2. Candidates are advised not to write on the question paper**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room**

QUESTION ONE

- a. Distinguish between economics of education and planning of education as practice (2marks)
- b. Explore the private and social costs of education (3marks)
- c. Explain the difference between individual and social benefits of education (3 marks)
- d. Explain the four factors affecting supply of education (3 marks)
- e. Highlight steps of planning process in an education system (4 marks)
- f.
 - i. Explain the concept of equality in education (2marks)
 - ii. Explain arguments advanced against education as an investment
- g. Distinguish between Micro-Economics and Macro- economics of education (3 marks)

QUESTION TWO

- a. **Discuss** the phenomenon 'education as an investment and as consumption (8 marks)
- b. **Explain** the general factors affecting demand for education (4 marks)

QUESTION THREE

- a. Highlight the basic principles of educational planning (10 marks)
- b. Explain how education provision contributes to economic development in Kenya (10 marks)

QUESTION FOUR

- a. Explain factors that have contributed to prevalent levels of inequality and assess measures that have been adopted to counter these problems of education inequality (14marks)
- b. Explain the social groups to be considered when discussing about equity in education (6 marks)

QUESTION FIVE

- a. Describe the history of education planning and justify its role in education and development (6 marks).
- b. Discuss the basic areas of professional education planning (6 marks)
- c. Critically compare traditional and strategic education planning in Kenya (8 marks)