

## JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE ANDTECHNOLOGY SCHOOL OF EDUCATION

## UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION IN EARLY CHILDHOOD DEVELOPMENT 4<sup>TH</sup> YEAR 2<sup>ND</sup> SEMESTER 2018/2019 ACDEMIC YEAR INSTITUTIONAL BASED

**MAIN** 

**COURSE CODE: EEC 3421** 

COURSE TITLE: COMMUNITY EDUCATION AND MOBILISATION

DATE: 19/08/19 EXAM SESSION: 12.00 – 2.00 pm

DURATION: 2.00 HOURS STREAM: B. ED. ECDE

## **INSTRUCTIONS**

1. This paper contains FIVE (5) questions

2. Answer question one (1) compulsory and ANY other 2 Questions

3. Write all answers in the booklet provided

## **Questions 1**

Que				
(2	ı) Expla	in the following terms as use	ed in community	
		lopment and mobilization		
	(i)	Capacity building	2 Mks	
	(ii)	Advocacy	2 Mks	
	(iii)	Empowerment	2 Mks	
(t		ly explain the three modes of		
		ined in community education		5 marks 5 marks
,	(c) State five qualities of a good community mobilizer			
(0	*	any five strategies that can b	•	
	-	ity building and empowerme		5 marks
(6		n ECDE teacher briefly expla		
	_	izational factors that can affe	ect group survival in a	
		nunity		5 marks
(f	) State	any four challenged that face	e partnership in ECDE	CKIN
	cente	rs		4 marks
				11
•	STION			
(2	*	iss the factors one would con	1 0	
			on education of community	14 marks
	children			
(t	o) Expla	in into details the importance	e of networking in ECDE	
	progr	ams		6 marks
			0.12	
Q3(a) Discuss the principles of community organization that an ECDE				
teacher would employ in an ECDE center in the community.				12 marks
<b>(b)</b> D		he strategies of winning peop		
	comm	unity in starting a ECDE cen	iter	8 marks
Q4(a			eech to a certain community	
		ject development. Discuss the	• •	
		onsideration in order to give a	a relevant speech on	
		unity mobilization		10 marks
(b)		se into details the roles playe	ed by the community in	
	ECDE	programs management		10 marks
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<b>Q5</b> (a	Q5(a) With the help of a diagram elaborate into details the elements of			
communication in regards to community mobilization				14 marks
(b) Discuss the process a community would follow when planning				
	for adv	vocacy of ECDE children		6 marks
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