



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
EARLY CHILDHOOD EDUCATION/SNE**

1ST YEAR 2ND SEMESTER 2018/2019 ACADEMIC YEAR

MAIN CAMPUS – SCHOOL BASED

COURSE CODE: ERP 3121

COURSE TITLE: SOCIAL ETHICS AND INTEGRITY

EXAM VENUE:

STREAM: (BED. ECE/SNE)

DATE: 20/08/19

EXAM SESSION: 3.00 – 5.00PM

TIME: 2.00 HRS

INSTRUCTIONS:

- **Answer question 1 (compulsory) and any other 2 questions**
- **Candidates are advised not to write on the question paper**
- **Candidates must hand in their answer booklets to the invigilator while in the examination room**

QUESTION 1 (COMPULSORY).

- 1(a) Describe five categories of ethics (10mks)
- (b) What is affirmative action (2mks)
- (c) Explain the dimension of national cohesion and integration (10mks)
- (d) Distinguish between accountability and corruption. (8mks)

QUESTION TWO.

- (a) Giving examples, explain how affirmative action can correct historical injustices in the society. (10mks)
- (b) Discuss how a multicultural atmosphere can be promoted by teachers in the classroom.(10mks)

QUESTION THREE.

- (a) Describe the causes of unethical behavior and lack of integrity in Kenya.(10mks)
- (b) Using classroom examples, explain causes of group conflicts. (10mks)

QUESTION FOUR.

Education is an important tool for individual community and national cohesion and integrity. Discuss (20mks).

QUESTION FIVE.

- (a) Examine qualities and skills that a teacher in ECDE needs to be able to manage conflicts among learners. (10mks)
- (b) Discuss examples of ethnic and cultural diversities in Kenya. (10mks)